## THE YOUNG LIVES STUDY HOUSEHOLD QUESTIONNAIRE

## CONFIRM CONSENT

SAY: When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study - remember you can withdraw at any time?
FIELDWORKER: IF THE RESPONDENT IS HAPPY TO CONTINUE THEN SHOW HER/HIM THE CONSENT FORM EITHER GIVE THE RESPONDENT TIME TO READ IT FOR HERSELF/HIMSELF OR READ IT TO HER/HIM (IF S/HE CANNOT READ). THEN ASK THE RESPONDENT TO SIGN THE CONSENT FORM OR PUT HER/HIS MARK.

CHILD ID and DATE

| 0.1 | INSERT CHILD ID | IN _ _ --------------- | CHILDID |
| :---: | :---: | :---: | :---: |
| 0.2 | DATE OF INTERVIEW |  | DINTDAY <br> DINTMTH <br> DINTYEAR |

## DATA HANDLERS

| Fieldworker | Name: | Code: [___] | FLDCODE |
| :---: | :---: | :---: | :---: |
|  | Signature: | $\begin{aligned} & \text { Date of check: } \\ & \text { —_ } / d^{\prime} / \overline{\mathrm{m}}-\mathrm{m} / \mathrm{yyyy} \end{aligned}$ | FLDDAY <br> FLDMTH FLDYEAR |
| Supervisor | Name: | Code: [___] | SUPCODE |
|  | Signature: | $\begin{aligned} & \text { Date of check: } \\ & \text { _- } \frac{1}{\mathrm{dd}} / \overline{\mathrm{m}} \mathrm{~m}^{\prime} / \mathrm{yyyy} \end{aligned}$ | SUPDAY <br> SUPMTH <br> SUPYEAR |
| Data entry clerk (first data entry) | Name: | Code: [___] | DE1CODE |
|  | Signature: | $\begin{aligned} & \text { Date of first data entry: } \\ & \text { =_ } \mathrm{dd}^{\prime} / \overline{\mathrm{m}} \mathrm{~m}^{\prime} / \mathrm{yyyy} \end{aligned}$ | DE1DAY DE1MTH DE1YEAR |
| Data entry clerk (second data entry) | Name: | Code: [___] | DE2CODE |
|  | Signature: | Date of second data entry: $\qquad$ __dd/mm/yyy | DE2DAY <br> DE2MTH <br> DE2YEAR |

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SECTION 1 - PARENTAL BACKGROUND (ALL HOUSEHOLDS)

| 1.0 | ID of respondent for this section |  |  |
| :--- | :--- | :--- | :--- |
|  | (identify the respondent for this section using the ID from the household <br> roster) | $\left[\begin{array}{l}\text { - }\end{array}\right.$ | IDR31 |

FIELDWORKER: FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD). THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN. IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "90" AS THEIR ROSTER ID.

|  |  | Father |  | Mother |  | Primary caregiver |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.1 | Is this person still alive? $00=\mathrm{No}, 01=\mathrm{Yes}, 77=\mathrm{NK}$ <br> IF NO, > SKIP TO 1.6 FOR THIS PERSON | [-_] | (DADALR3) | [_ _ ] | (MUMALR3) |  |  |
| 1.2 | Is this the biological parent? $00=$ No, $01=Y e s, 77=N K$ | $[-\ldots]$ | (BIODADR3) | _] | (BIOMUMR3) |  |  |
| 1.3 | Is this the primary caregiver? <br> $00=$ No, 01=Yes, 77=NK <br> IF ONE OF THE PARENTS IS THE PRIMARY CAREGIVER THEN CROSS THROUGH THE PRIMARY CAREGIVER COLUMN, OTHERWISE IDENTIFY THE CAREGIVER AND COMPLETE THE LAST COLUMN ALSO. | $\|[--]\|$ | (PRIDADR3) | $[\ldots-]$ | (PRIMUMR3) | $[\ldots \ldots]$ |  |
| 1.4 | Roster ID of this person (90 if not a member of the household) | [_ _ ] | (DADIDR3) | [_ _ ] | (MUMIDR3) | [_-] | (CAREIDR3) |
| 1.5 | How often does this person see NAME? <br> 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly,06=Never,77=NK | [_ _ ] | (SEEDADR3) | [_ _ ] | (SEEMUMR3) | - _-] | (SEECRER3) |

FIELDWORKER: Obtain the most commonly used language in the community, state the name of this language in question 1.6

| 1.6 | Currently, does NAME speak? (Telugu/ Urdu) <br> $00=$ Not at all, 01 = Yes speaks and understands, <br> $02=$ Does not speak but understands | [___] | (CHSPKLR3) |
| :--- | :--- | :--- | :--- |
| 1.6 .1 | Which of the following origins does NAME belong to? <br> $21=S C, 22=S T, 23=B C, 24=O C, 77=N K$ | [CHCSTER3) |  |
| 1.6 .2 | Sub Caste | (SUBCSTR3) |  |

## SECTION 1B - MIGRATION (YOUNGER COHORT ONLY)



FIELDWORKER: Ask to NAME's mother or, if she is permanently absent, ask to NAME's caregiver.

| 1.7 | Were you living in this community when we last interviewed you in 2006? $00=$ No $\quad 01=$ Yes $>$ SKIP TO 1.11 |  | (LVHRINR3) |
| :---: | :---: | :---: | :---: |
| 1.8 | If you were not living in this community, Why did you move away from that community? <br> (See Codes Box \# 2) | __] | (WHMVAWR3) |
| 1.9 | If you were not living in this community, Why did you move to this particular community? <br> (See Codes Box \# 3) | 1 1 | (PFY) ${ }^{\text {(VR33) }}$ |
| 1.10 | When you moved, did NAME accompany you? (01=Yes, 00=No, 77=NK) | - -] | (CHDMVER3) |
| 1.11 | Have you thought about moving away from this community? $01=$ Yes $\quad 00=$ No $>$ SKIP TO 1.13 | - -] | (PEMVFRR3) |
| 1.12 | Why have you thought about moving away from this community? <br> See reason for move codes. SEE CODEBOX \# 2 Other (specify) | $-1$ | (PEYMVER3) (SPECMOVE) |
| 1.13 | Has NAME left this locality for more than three months since we last came to visit (or since NAME moved into this locality)? <br> ( $01=$ Yes, $00=$ No, $77=$ NK) $00=$ No $>$ SKIP TO NEXT SECTION |  | (NMELFTR3) |
| 1.14 | How long did NAME leave the locality for since we last came or since NAME moved here (in days) | - - ] | (LNGLFTR3) |
| 1.15 | What is the most important reason NAME left this locality for more than three months. <br> ENTER CODE from CODEBOX \#2 | $-\quad-]$ | $\begin{aligned} & \text { (RSNLFTR3) } \\ & (\text { SPRSNLFT }) \end{aligned}$ |

SECTION 2 - HOUSEHOLD EDUCATION (ALL HOUSEHOLDS)

| 2.0 | ID of respondent for this section (identify the respondent for this section using the <br> ID from the household roster) | (IDR32) _ ] |
| :--- | :--- | :--- | :--- |

SAY: Now I'm going to ask about the education of all the people in household between the ages 5 and 17.
FIELDWORKER: Transfer IDs for all 5-17 year olds in ID column below. START WITH NAME

### 2.1 FOR AGES 5-17 ONLY

|  | 2.1.1 | 2.1.2 | 2.1.3 | 2.1.4 | 2.1.5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enter IDs from the House hold Roster | Did this person begun formal school (i.e. formal primary/first grade)? $\begin{aligned} & 00=\mathrm{No}, \\ & 01=\mathrm{Yes}, \\ & 77=\mathrm{NK} \end{aligned}$ <br> (If never enrolled, SKIP to next person) | Did this person at what age start formal school? <br> (ENTER AGE IN YEARS AND MONTHS, 77=NK). | What was the highest grade <br> that this child completed (excluding pre-primary)? <br> $00=$ None <br> Grade=01-12 <br> 13=Incomplete technical college, 14=Complete technical college <br> 18=Other (specify) <br> 19=Masters/Higher <br> Education $77=N K, 88=N A$ | Is this child currently in full time education? $00=\mathrm{No},$ <br> $01=\mathrm{Yes}$, attending regularly, 02=Yes, but attending irregularly, 77=NK (If yes, Skip to 2.1.7) | Why is this child currently NOT in fulltime education? <br> ENTER CODE <br> FROM CODE BOX \#4 |
| (ID) | (HSSTRTR3) | (STRYRR3) <br> (STRMTHR3) | (GRADER3) (SPECCGRD) | (STILLR3) | (WHYNOTR3) (SPECYNSC) |
| [__] | [__] | year [__ ] <br> Month [ _ _ _ ] | [__] <br> Other (specify) | [_—] | [_—] <br> Other (specify) |
| [__ ] | [__] | year [___] <br> Month [ _ _ _ ] | [__] <br> Other (specify) | [__] | [__] <br> Other (specify) |
| [__ ] | [_—] | year [___] <br> Month [ _ _ ] | [__] <br> Other (specify) | [_—] | [__] <br> Other (specify) |
| [__] | [__] | year [__ ] <br> Month [ _ _ _] | [__] <br> Other (specify) | [__] | [_—] <br> Other (specify) |
| $\left[\begin{array}{l} {[--]} \\ {[\ldots-\ldots]} \end{array}\right.$ | $\begin{aligned} & {[--]} \\ & {[\ldots-]} \end{aligned}$ | year [ $\qquad$ <br> Month [ $\qquad$ ] <br> year [ $\qquad$ ] <br> Month [ $\qquad$ ] | $\begin{aligned} & {[\ldots \ldots]} \\ & \text { Other (specify) } \\ & \text { [__] } \\ & \text { Other (specify) } \end{aligned}$ | $\begin{aligned} & {[--]} \\ & {[\ldots-]} \end{aligned}$ | [__] <br> Other (specify) <br> [__] <br> Other (specify) |


|  | 2.1.6 | 2.1.6.1 | 2.1.7 |  | 2.1.8 | 2.1.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enter <br> IDs <br> from the <br> House <br> hold <br> Roster | If this child has ever been in full time education, How old was this child when s/he completed/ stopped full time education? <br> (ENTERAGE, <br> $77=N K, 88=N A)$ | At what grade child dropped out the school? | What is the name of his/her school? <br> FIELD WORKER: Please record name of school in space below as well as the code for the school. (CENSUS ${ }^{\text {CODE }}$ ) |  | If the child is in full time Education, How would you say the child is performing? <br> 01= Excellent; 02=Good; <br> 03=Reasonably well; <br> 04=Poorly; <br> 05=Very bad; <br> 77=NK <br> 88=NA | How much do you spend on school fees and extra tuition for the child per year? |
| (ID) | (AGEGRDR3) | (GRDRPR3) | (SCHNMER3) | $\begin{array}{r} (\mathrm{SCHCDER} \\ 3) \\ \hline \end{array}$ | (PERRR3) | (FEESR3) |
| [_-] | [-_] | [ $-\ldots$ ] |  |  | [-_] |  |
| [_-] | [_-] | [_-] |  |  | [_-] |  |
| [_-] | [-_] | [_- ] |  |  | [-_] |  |
| [_-_] | [_- ] | [--] |  |  | [-_] |  |
| [_-] | [--] | [--] |  |  | [-_] |  |
| [-_] | [--] | [-_] |  |  | [-_] |  |

SECTION 2.B: EDUCATION HISTORY OF INDEX CHILD 2.2 Say: I would like to ask you some questions about the educational history of NAME. Z•oa: tz6.)

| 2.2.1 |  | 2.2.2 | 2.2.3 | 2.2.4 |  | 2.2 .5 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Did you atte school, early kindergarte months. $\begin{aligned} & 00=\text { NoPas } \\ & 01=\text { yes } \\ & -77=\text { dont } \\ & -88=\text { Notap } \end{aligned}$ | hool, preram or than 6 | If Yes, type of school Codes \# 5 <br> d <br>  CODEBOX \# 5 | What grade was the child in? (induding preprimary) <br> $00=$ Nonefor pre- primary Grade 01-12 <br> ;-) | Name of the institution school <br> (Census code) |  | Name of the district, state where the school is located |  |  |  |
| Year |  |  |  | Name oa the School Census Code |  | District | Code | State | Code |
|  | ATSCR3\#\# | TYSCR3\#\# | GRDER3\#\# |  |  |  |  |  |  |
| 2009-10 |  |  |  |  |  |  |  |  |  |
| 2008-09 | , | , | , |  |  |  |  |  |  |
| 2007-08 |  |  |  |  |  |  |  |  |  |
| 2006-07 |  |  |  |  |  |  |  |  |  |
| 2005-06 |  |  |  |  |  |  |  |  |  |
| 2004-05 |  |  |  |  |  |  |  |  |  |
| 2003-04 |  |  |  |  |  |  |  |  |  |
| 2002-03 |  |  |  |  |  |  |  |  |  |
| 2001-02 | ' | '___] | , |  |  |  |  |  |  |


| 2. 2.1 |  | 2.2. | 2.2.3 | 2.2 .4 |  | 2.2.ち |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year |  |  |  | IName od the School | Census Code | UIStnCl | Code | State | Code |
| )( |  |  |  |  |  |  |  |  |  |
| ZUUU-UT | ${ }^{1}$ | ${ }^{1}$ | $\text { '___ }]$ |  |  |  |  |  |  |
| 19Yy-U0 | ${ }^{1}$ | ${ }^{1}$ | '___ |  |  |  |  |  |  |
| 19y8-9y | ${ }^{1}$ | $\text { '___ }]$ | '___ |  |  |  |  |  |  |
| 19y/-y8 | ${ }^{\prime}$ | '___ | $\left.{ }^{1} \ldots \ldots\right]$ |  |  |  |  |  |  |
| 19Yb-y/ | ${ }^{1}-\ldots$ | ${ }^{1}-\ldots$ | '___ ] |  |  |  |  |  |  |
| 19Y5-96 | '___] | '___ | '___ |  |  |  |  |  |  |
| 19y4-yb | $\text { [__ }]$ | $\left.{ }^{1} \_\_\right]$ |  |  |  |  |  |  |  |

## SECTION 2C: CHILD EDUCATION FOR YOUNGER COHORT ONLY (OLDER COHORT SKIP TO NEXT SECTION)

SAY : Now I want to ask you some more questions about NAMES schooling in particular.
IF NAME IS NOT IN SCHOOL YET, SKIP TO 2.11

| 2.3 | What was the language of instruction at NAME's school during primary Education? Enter language from CODE BOX \# 6 | [__] | (LNGINSR3) |
| :---: | :---: | :---: | :---: |
| 2.4 | Why have you chosen this school for NAME to attend? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX \# 7) | $\begin{gathered} {\left[\_-\right]} \\ {[--]} \\ \text {Other, specify } \end{gathered}$ | $\begin{aligned} & \text { (WHSCHR31-3) } \\ & (\text { SPWHSCH1 - } 3 \text { ) } \end{aligned}$ |
| 2.5 | How long does it take NAME to get to school? (IN MINUTES) (enumerator, if the child is in a boarding school make sure they give the time from their hostel to school) $-77=N K,-88=N / A$ | [__] | (SCHMINR3) |
| 2.6 | How does NAME usually travel to school? $01=$ Walk, 02=Bicycle, 03-Family car or motorbike, 04=School bus, $05=$ Public bus/coach/shared taxi/motorbike/horse carts, 06=Private hire taxi, 07=Rickshaw, 08= River crossing, 09=Other, 77=NK, 88=N/A | _] | (TRNSCHR3) |
| 2.7 | Does NAME have any difficulties in getting to school? $00=$ No, $01=$ Yes, $77=$ NK, $88=N / A$, If No, $>$ SKIP TO 2.9.1 | [___] | (DNGSCHR3) |
| 2.8 | What is the main difficulty? <br> $01=$ Traffic, $02=$ Harassment/abuse from other children, 03=Rebels/thieves, 04=Harassment from authorities (e.g. police, 07 =Animals, $08=$ Natural hazards (e.g. floods), $06=010=$ (specify) having an accident on the way school $11=$ Spirits / ghosts $12=$ having to cross dangerous places (rivers, ravines etc), 77=NK, 88=NA |  |  |
| 2.9.1 | During the last academic year, has NAME ever missed school for a week or more? (excluding school holidays, national holidays, etc) $00=\mathrm{No}, 01=\mathrm{Yes}, 88=\mathrm{N} / \mathrm{A}$, IF NO, SKIP TO 2.10.1 |  |  |
| 2.9.2 | If yes, how long was the longest period of time Name was absent from school? (Days) | [_—] | (PRDABSR3) |
| 2.9.3 | If yes, why did Name miss school? ?Give the most important reason for the longest period of absence.) (add from Codebox 4) | [_—] | (WHYABSR3) (SPWHYABS) |


| 2.10 .1 | Has the child ever dropped out of school? <br> $00=$ No, 01=Yes, 88=NA, IF NO, SKIP TO 2D |  | (DRPOUTR3) |
| :--- | :--- | :--- | :---: |
| 2.10 .2 | If yes, did child rejoin school? <br> $00=$ No, 01=Yes, 88=NA, IF NO, SKIP TO 2D | (RJNSCHR3) |  |
| 2.10 .3 | If yes, why did child rejoin school? <br> (1=The household's financial position improved, <br> 2= Child labour laws, 3= Mid-day meal scheme <br> 4= School now nearby, 5=Financial position decreased, 6=others, <br> $77=$ NK, 88= NA) | [_-_] | (WHYRJNR3) |

IF CHILD HAS ALREADY ATTENDED SCHOOL SKIP TO 2D.
If child has not yet attended school at all SAY : Think about the primary school that NAME is most likely to attend.

| 2.11 | What type of school is NAME likely to attend? 01=Private, 02=NGO/Charity/ Religious (not for profit), 03=Public, local municipality $04=$ Public, of the national government, $05=0$ ther (specify) 06=Informal, 07=Aided School, $77=$ NK, $88=$ NA |  | (LKYSCHR3) |
| :---: | :---: | :---: | :---: |
| 2.12 | Who attends this school? <br> 01 = Only boys; 02 = Only girls; $03=$ Boys and girls; <br> 77=NK; 88=NA |  | (LKYWHOR3) |
| 2.13 | What would the language of instruction? Enter code from Code Box \#6 | $\underset{\text { Other, specify }}{[ }]$ | $\begin{gathered} \hline \text { (LKYLNGR3) } \\ \text { (SPLKYLNG) } \end{gathered}$ |
| 2.14 | Why would you chosen this school for NAME to attend? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX \# 7) | $\begin{gathered} {[\ldots-]} \\ {[\ldots-]} \\ \text { [ther, specify } \end{gathered}$ | $\begin{aligned} & \hline \text { (CHSLKR31-3) } \\ & \text { (SPCHSLK1-3) } \end{aligned}$ |
| 2.15 | How long would it take NAME to get to school? (In minutes using the usual methods of transportation) | [__ ] | (LKYTMER3) |
| 2.16 | How would NAME get to school? <br> (PICK THE USUAL METHOD OF TRANSPORT) <br> $01=$ walk, $02=$ bicycle, 03 -family car, $04=$ school bus, $05=$ public bus/coach/shared taxi, 06=private hire taxi, 07=rickshaw, 08=Other, 09=Motorbike/scooter, 77=NK | $\underset{\text { Other, specify }}{[-}$ | $\begin{gathered} \hline \text { (LKYTRNR3) } \\ \text { (SPLKYTRN) } \end{gathered}$ |


| 2.17 | Would it be likely that NAME as any problem the travelling school? $00=$ NO, $01=$ Yes, $77=$ NK IF NO SKIP |  | (LKYPRBR3) |
| :---: | :---: | :---: | :---: |
|  |  | [___] |  |
| 2.18 | What is the main problem? You can choose upto three, but please list the most important problems first. $01=$ Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves, 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 06=Other (specify) $07=$ Animals, 08=kidnapping, 09=Sexual violence $10=$ Fear of having an accident on the way school $11=$ Spirits / ghosts $12=$ having to cross dangerous places (rivers, ravines etc), $77=N K, 88=N A$ | $\begin{gathered} {[-\quad]} \\ \text { Other, specify } \end{gathered}$ | (LKMPRR31-3) (SPLKMPR1-3) |

## SECTION 2D. GIRL CHILD PROTECTION SCHEME

FIELDWORKER: IF THERE ARE NO GIRL CHILDREN IN THE HOUSEHOLD, > SKIP TO 2E.
ASK THE FOLLOWING CONCERNING ALL GIRL CHILDREN IN THE HOUSEHOLD.

| 2.19 | Have any of the girls in the household been enrolled in a scheme that provides financial support for girls' education? $00=\text { No, } 01=\text { Yes, } 77=\text { NK IF NO, > SKIP TO } 2.23$ | [_—] | (GRLEDUR3) |
| :---: | :---: | :---: | :---: |
| 2.20 | FIELDWORKER: RECORD HH ROSTER IDS OF GIRLS (Bwtween 5 and 17 Years Old) IN HOUSEHOLD WHO HAVE BEEN ENROLLED IN A SCHEME TO SUPPORT GIRLS' EDUCATION. |  | (GREDR31-4) |
| 2.20 .1 | How did you find out about this scheme/programme? <br> 01=Village Education Committee, 02=Anganwadi Worker, <br> $03=$ Primary School, 04=TV/Radio spot, 05=Poster, 06=Neighbour/Family, $07=$ Self-help group, 08=Others, $77=$ NK | [_—] | (FNDSCHR3) (SPFNDSCHR) |
| 2.21 | What is the main benefit you get from this scheme? $01=$ Motivation for providing education to girls, 02=Financial support for Higher education of girls, 03=Delay early marriage of girls, 04=Amount can be used as dowry, $05=$ Other, $77=\mathrm{NK}$ | $\begin{aligned} & {[— —]} \\ & {[-\overline{\text { Specify }}} \end{aligned}$ | (MNBENFR3) (SPMNBENF) |
| 2.22 | Do you think financial assistance is an effective way of improving the status of girls' education? $00=\text { No, } 01=\text { Yes, } 77=\mathrm{NK}$ | [__ ] | (ASIMEDR3) |
| 2.23 | What additional support would you like from the Government to support girls' education? (List 3 main components) $01=$ Increased financial support for each child, $02=$ In-kind incentives (e.g. uniforms, books, transport fees), $03=$ Wider eligibility for more girls to benefit, 04=Increased community awareness, $05=$ Fewer restriction on eligibility, $06=$ Other, $77=\mathrm{NK}$ | $\begin{aligned} & {[\ldots-]} \\ & {[\ldots-]} \\ & {[\ldots-]} \\ & \text { Specify } \end{aligned}$ | (ADSGRR31 - <br> 3) (SPADSGRI <br> -3) |

SECTION 2E : WELFARE PROGRAMMES FOR MARGINALIZED GROUPS:
FIELDWORKER: THIS APPLIES TO ALL CHILDREN IN THE FAMILY.

| 2.24 | Have any of your children been enrolled in the related welfare programmes? $00=$ No, $01=$ Yes, $77=$ NK | [_—] | (CSTWELR3) |
| :---: | :---: | :---: | :---: |
| 2.25 | If NO, why have your children not been enrolled in the related welfare programmes? <br> 01=Only for SC families, 02=Only for BC families, 03=Do not require this support, 04=Support is insufficient for children's education, $05=$ Not enough spaces in programme, $06=$ Children do not want to be enrolled, $07=$ Other, $08=$ Only for ST families, $77=\mathrm{NK}, 88=\mathrm{NA}$ | $\begin{aligned} & {[--]} \\ & \text { Specify } \end{aligned}$ | (NOCSWLR3) (SPNOCSW L) |

FIELDWORKER: COMPLETE THE FOLLOWING TABLE.

| 2.26 |  | 2.26.1 | 2.26.2 | 2.26.3 | 2.26.4 | 2.26 .5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Name of programme | How many boys from the household are enrolled? <br> ENTER \# 77=NK, 88=N/A | How many girls from the household are enrolled? <br> ENTER \# <br> 77=NK, <br> 88=N/A | Is NAME enrolled in this programme? $00=\mathrm{No}$, $01=\mathrm{Yes}$, 77=NK If No go to 2.26.5 | Year of NAME's enrolment <br> (ENTER YEAR $\begin{aligned} & -77=N K, \\ & 88=N / A) \end{aligned}$ | Main benefits received from programme (give the main two in order of importance) <br> (ENTER <br> CODE FROM CODE <br> BOX \# 8) |
|  |  | (BYENRR31-4) | (GRENRR31-4) | (CHENRR31-4) | (YRENRR31-4) |  |
| 01 | Residential schools run by Social Welfare Department | [_—] | [_—] | [_—] | [_———] | $\begin{gathered} {[\text { Specify }] \quad \text { Specify }} \\ \text { (RSSCBR31-2) } \end{gathered}$ |
| 02 | Education Guarantee Schemeunder SSA/Rajiv Vidya Mission | [__] | [__] | [__] | [_———] |  |
| 03 | Kasturba Gandhi Balika Vidyalaya | [__ ] | [__] | [__] | [_———] | $\underset{\substack{\text { Specify__ } \\ \text { (KGSCBR31-2) }}}{\text { Specify }}$ |
| 04 | SWADHAR Programme (Programme for prevention of trafficking from the high risk groups/communities) | [__] | [__] | [__] | [_--_] |  |


| 2.27 | Do you think the above programmes could bring about positive changes in the lives of your children? $00=\text { No, } 01=\text { Yes, } 77=\text { NK }$ | [__] | (PSCHLVR3) |
| :---: | :---: | :---: | :---: |
| 2.28 | What additional support would you like from the Government under the welfare programmes (You can list up to 3 main components, but please list the one you think is most important first) $01=$ Increased financial support for each child, 02=In-kind incentives (e.g. uniforms, books, transport fees), 03=Wider eligibility for more children to benefit, $04=$ Increased community awareness, $05=$ Fewer restrictions on eligibility, 06=Other, 77=NK | $\left[\begin{array}{c} {[\ldots-]} \\ {[\ldots-]} \\ {[\ldots-]} \end{array}\right.$ | (ADSWLR31-3) <br> (SPADSWL1-3) |

## SECTION 2F: CHILD LABOUR ABOLITION



FIELDWORKER: IF YES, ASK THE FOLLOWING QUESTIONS FOR EACH PROGRAMME. IF NO, , SKIP TO SECTION 3.


## SECTION 3 : LIVELIHOODS AND ASSET FRAMEWORK (ALL HOUSEHOLDS)

| 3.0 | ID of respondent for this section <br> (identify the respondent for this section using the ID from the household roster) | L | IDR33 |
| :--- | :--- | :--- | :--- |

SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

## SECTION 3A : LAND AND CROP AGRICULTURE (June 2008 - May 2009)

SAY : Now I am going to ask you some questions about how the household makes a living.

| 3.1.1 | In the last Agriculture year has anyone in your household owned, borrowed or rented any land? $00=$ No, $01=$ Yes, $77=$ NK IF NO, > SKIP TO 3.1.2 | [__] | (OWNLNDR3) |
| :---: | :---: | :---: | :---: |
| 3.1.1.1 | What is the extent of Agriculture land your household own now? | [————] | (TOTLNDR3) |
| 3.1.2 | How much land have you bought, received (leased in) or inherited since we last interviewed you? Enter extent of land in acres and cents IF 00, > SKIP TO 3.1.5 | [————] | (LNDBGHR3) |
| 3.1.3 | Describes this new land? <br> (Enumerator: if more than one plot ask for the description of most of the land) <br> (ENTER CODE FROM CODE BOX \#9) |  <br> Other specify | $\begin{aligned} & \text { (NEWLNDR3) } \\ & \text { (SPCNEWLN) } \end{aligned}$ |
| 3.1 .4 | What is the main use of this new land? (Enumerator: if more than one plot ask for the description of most of the land) (ENTER CODE FROM CODE BOX \#10) | [___] <br> Other specify | (USELNDR3) SPCUSE |
| 3.1 .5 | How much land have you sold or given away or has been taken away since the last time we interviewed you? Enter extent of land in acres and cents | [ - - ] | (SLDLNDR3) |
| 3.1 .6 | What is the total extent of land YOU USE NOW? operated land (operated land=owned+leased-in - leased-out land) <br> Enter amount in acres and cents | [——.-] | (TTLNDR32) |

FIELDWORKER : Ask about all land that the household is NOT USING FOR GROWING CROPS, SELF AND FOR LIVING ACCOMMODATION (as on date of survey)

| 3.2 | What is the extent of Non-agricural land your household own now? IF NO SKIP TO 3.3.1 | [ - - - - ] | (NOAGLNR3) |
| :---: | :---: | :---: | :---: |
| 3.2.1 | Did the household receive any income (cash or in-kind) from this land (may be more than one plot) in the last 12 months? <br> $00=$ No, 01=Yes <br> IF NO, SKIP TO 3.2.3 | [____] | (PLINCR3) |
| 3.2.2 | What is the total value of income you collected from this land (cash and/or in-kind) in the last 12 months? (in Rupees)? (Record the income received from such land which was given even for rent) |  | (PLVLUR3) |
| 3.2.3 | What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgage payments, etc.) in the last 12 months? |  | (PLCSTR3) |

FIELDWORKER: If any plots are used for growing crops, ask the following questions INCLUDING RENTED OR SHARE CROPPED IN(June 2008 to May 2009). IF NO CROPS ARE GROWN > SKIP TO SECTION 3B.

| 3.3 .1 | If you are using the land to grow crops, what are the main crops you <br> growin the rainy season? If more than 4 please choose the 4 most <br> important crops in terms of household welfare. <br> (ENTER CODE FROM CODE BOX \#11) | (CRAINR31-4) |
| :--- | :--- | :--- | :--- |
| 3.3 .2 | What are the main crops you grow in the dry season (Rabi / Summer)? <br> If more than 4 please choose the 4 most important in terms of household <br> welfare. (ENTER CODE FROM CODEBOX\# 11) | SPECCPR1-4 |


| 3.4 | In the last Agriculture year has anyone in the household used chemical fertilizeron your land? $00=\mathrm{No}, 01=\mathrm{Yes}, 77=\mathrm{NK}$ | [__] | (CHFERTR3) |
| :---: | :---: | :---: | :---: |
| 3.5 | In the last Agriculture year did you or anyone in your household use any methods to increase the yield (such as HYV/improved variety seeds) your commercial crops? $00=$ No, $01=$ Yes, $77=$ NK | [__] | (METHODR3) |
| 3.6 | In the last Agriculture year did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? $00=\mathrm{No}, 01=\mathrm{Yes}, 77=\mathrm{NK}$ | [_—] | (FRMSHRR3) |
| 3.7 | In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? $00=\text { No, } 01=\mathrm{Yes}, 77=\mathrm{NK}$ | [__] | (LABSHRR3) |

SAY: Now I am going to ask you about income and expenditure from crops you have grown in the last agricultural year


3.8 Income and expenditure from crops ( 99 all other crops )

|  | 3.8.1 | 3.8.2 | 3.8.3 | 3.8.4 |
| :---: | :---: | :---: | :---: | :---: |
| CROP | Important crops grown <br> (ENTER CODE FROM CODE BOX 11 <br> - BASED ON 3.3.1 \& 3.3.2) | Total Output (In Quintals) - 77=NK | Value of outpout sold in the last | Operational costs |
|  |  |  |  | incurred in producing this crop in the last agricultural year? <br> (in Rupees) - 77=NK |
|  |  |  | agricultural year? <br> (in Rupees) - 77=NK |  |
| (CROPID) | (CROPR3) SPECCROP | (QNTHRVR3) | (VLSLDR3) | (CRPCSTR3) |
| Crop 01 | [___] <br> Other (specify) | ] | [ | $\left[\begin{array}{ll} {[ } & ] \\ \hline \end{array}\right.$ |
| Crop 02 | Other (specify) | [ $]$ | [ $]$ | ] |
| Crop 03 | Other (specify) |  | 1 | ] |
| Crop 04 | Other (specify) | ] | ] | ] |
| All other crops | Other (specify) ${ }^{[ }$ | ] | 1 | ] |


| 3.8.5 | Net income from leasd out land (for growing agricultural crops) value Rs. |
| :--- | :--- |

SECTION 3B : RELATIVE IMPORTANCE OF INCOME SOURCE

Say: I am going to ask you about what people in this household do to get Income

| 3.9 | In the past 12 months From which of the following activities does thehousehold perceived their MONETARY Income? |  |  |
| :---: | :---: | :---: | :---: |
| ID | HAVE EARNED INCOME FROM: | Received? $00=\mathrm{No} 01=\mathrm{Yes}$ | Rank the activity according to importance (use seed game) |
| 01 | INDEPENDENT ACTIVITY (Self-Employment /Business)Independent Farmer.(From land owner, rented or borrowed) | [__] INFARMR3 | [__] RKIN01R3 |
| 02 | Cattle/Stockbreeding (including small animals breeding) | [__]CTLSTCR3 | [__] RKIN02R3 |
| 03 | Fishing | [__]FISHNGR3 | [__ ] RKIN03R3 |
| 04 | Forestry | [_ _ ] FRSTRYR3 | [__] RKIN04R3 |
| 05 | Transport (Taxi driver, owner vehicle) | [ _ _ ] TRNSPR3 | [_ _ ] RKIN05R3 |
| 06 | Trade | [ _ _ ] TRADER3 | [__] RKIN06R3 |
| 07 | Industry (Small and Medium Business, Tailoring, Handicrafts) | [__] INDSTYR3 | [__] RKIN07R3 |
| 08 | Other (Specify): ( SPOTINC | [__] OTINC1R3 | [__] RKIN08R3 |
|  | WAGE EARNING ACTIVITY |  |  |
| 09 | Work for Wages in Agriculture, Fishing, Forest, Cattle/Stockbreeding | [__] WGAGFHR3 | [__] RKIN09R3 |
| 10 | Non-Agriculture Work for wages (Industry, Transport, Trade and Other Services) | $[\stackrel{]}{\text { NONAGWR3 }}$ | [__] RKIN10R3 |

SECTION 3C: TIME ALLOCATION OF ADULTS AND CHILDREN
FIELDWORKER: THIS SECTION IS AN ATTEMPT TO GET A MORE COMPLETE UNDERSTANDING OF WHAT PEOPLE DO INCLUDING NON-AGRICULTURAL ACTIVITIES. ALSO IT WILL PROVIDE INFORMATION ABOUT THE INTRA-HOUSEHOLD DIVISION OF LABOUR. PLEASE NOTE THAT UNPAID ACTIVITIES SUCH AS HOUSEHOLD CHORES MUST BE INCLUDED HERE.
3.10 FIELDWORKER: For each member of the household please record their most important work activity (in terms of time spent) in the LAST 12 MONTHS. INCLUDE SALARIED AND NON-SALARIED JOBS, INSIDE AND OUTSIDE THE HOME. (List all household IDs)

If a household member has done no work at all (e.g. very young or very old) then please use the N/A code of 88 as appropriate.


## Contd..

|  | 3.10 .1 | 3.10 .2 | 3.10.3 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ID (from household roster) | Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves <br> (ENTER CODE FROMCODE BOX \# 12) | Most important activity <br>  <br> (FELDWORKER: You may want to write down the activity and later choose the correct CODE from CODE BOX \# 13) | Enter the number of months in which activity was done, give the typical number of days per month during these months and approximate hours per day |  |  |
|  |  |  | Number of months | Days per month | Hours per day |
| (ID) | (DISABR3) SPECDISB | (ACTR3) SPECACT | (MONTHSR3) | (DAYSR3) | (HOURSR3) |
| [_- ] | ${ }^{[ } \frac{[-\quad]}{}$ | $\begin{aligned} & {[-\ldots-]} \\ & \hline \text { Other (specify) } \\ & \hline \end{aligned}$ | [_-] | [_-] | [_- ] |
| [_-] | Other (specify) ${ }^{[\ldots]}$ | ${ }^{[ }\left[-{ }^{[ }\right] \text {] }$ | [-_] | [-_] | [-_] |
| [_-] | ${ }^{[\quad[\ldots-]}$ | $\underset{\text { Other (specify) }}{\left[-\_\right]}$ | [-_] | [_-] | [-_] |
| [_-] | ${ }^{[\mathrm{I} \text { (her (specify) }}$ | $\begin{aligned} & {[-\ldots]} \\ & \text { Other (specify) } \\ & \hline \end{aligned}$ | [-_] | [-_] | [-_] |
| [- - ] | ${ }^{\left[{ }^{[ }--\right]}$ | ${ }_{\text {Other (specify) }}^{[-]}$ | [-_] | [--] | [--] |
| [_- ] | ${ }^{[1 \bar{l}-]}$ | $\begin{aligned} & {[-\overline{[ }]} \\ & \text { Other (specify) } \end{aligned}$ | [-_] | [_- ] | [_-] |
| [_-_] | Other (specify) ${ }^{[\ldots]}$ | $\begin{aligned} & {\left[-\_\right]} \\ & \text {Other (specify) } \end{aligned}$ | [-_] | [_-] | [_-] |
| [_-_] | Other (specify) ${ }^{[1]}$ | $\begin{gathered} {[-\quad]} \\ \text { Other (specify) } \\ \hline \end{gathered}$ | [_- ] | [_-] | [_-] |
| [_-_] | $\underbrace{[\ldots-]}_{\text {Other (specify) }}$ | $\begin{aligned} & {[-\ldots]} \\ & \text { Other (specify) } \\ & \hline \end{aligned}$ | [__] | [_-] | [_- ] |
| [_-_] | ${ }_{\text {Other (specify) }}^{[-]}$ | $\underset{\text { Other (specify) }}{[-]}$ | [--] | [--] | [-_] |

## SECTION 3D: PRODUCTIVE ASSETS

SAY: Now I am going to ask you some questions about animals owned by household members in the last 12 months.

| 3.11 | Has anyone in the household owned any livestock in the last 12 months? <br> $00=$ No, $01=$ Yes, $77=$ NK |
| :--- | :--- | :--- | :--- |
| IF NO, SKIP TO 3.13 |  |$\quad$ [___] | (ANIMALR3) |
| :---: |


| 3.11 |  | 3.11.1 | 3.11.2 | 3.11.3 |
| :---: | :---: | :---: | :---: | :---: |
|  | Type of Livestock | Has anyone in the household owned any of the following animals in the last 12 months? $00=\text { No, } 01=\text { Yes, } 77=\text { NK }$ <br> IF NO, >SKIPTONEXT ROW | How many of the following animals does the household currently own? $-77=N K,-88=N / A$ | If you were, to sell all your 'NAME OF ANIMAL' today how much would you get for them in Rupees? $-77=N K,-88=N / A$ |
|  | ANIMALS | (AYANR3\#\#) | (NMAMR3\#\#) | (VLAMR3\#\#) |
| 01 | Milk animals <br> Cow (modern variety) | [__] | [___] | [ ] |
| 02 | Cow (traditional variety) | [__ $]$ | [___] | [ ] |
| 03 | Calves | [___] | [___] | [ ] |
| 04 | Buffalo (Modern variety) | [___] | [___] | [ $]$ |
| 05 | Buffalo(Traditional variety) | [___] | [___] | [ $\quad$ ] |
| 06 | Heifer | [__ ] | [___] | [ |
| 07 | PloughorDraughtanimals He Buffalo | [____] | [___] | ] |
| 08 | Ox / Bullock | [__] | [___] | [ ] |
| 09 | Donkey/Horse/Other | [___] | [__ $]$ | $[\quad]$ |
| 10 | Bull Calf / young Bull | [_—] | [__ ] | [ ] |
| 11 | Small Ruminants Sheep | [___] | [___] | $\left[\begin{array}{ll} {[ } \end{array}\right.$ |
| 12 | Goat | [___] | [___] | [ ] |
| 13 | Pigs | [_—] | [___ ] | $\begin{array}{ll} \hline[ & ] \end{array}$ |
| 14 | Poultry/birds | [_—] | [___] | [ ] |
| 15 | Rabbits | [__ ] | [___] | [ ] |

## Contd...

| 3.11 |  | 3.11.1 | 3.11.2 | 3.11.3 |
| :---: | :---: | :---: | :---: | :---: |
|  | Type of Livestock | Has anyone in the household owned any of the following animals in the last 12 months? <br> $00=$ No, $01=$ Yes, $77=$ NK <br> IF NO, >SKIP TO NEXT ROW | How many of the following animals does the household currently own? $-77=N K,-88=N / A$ | If you were, to sell all your 'NAME OF ANIMAL' today how much would you get for them in Rupees? $-77=N K,-88=N / A$ |
|  | ANIMALS | (AYANR3\#\#) | (NMAMR3\#\#) | (VLAMR3\#\#) |
| 16 | Other-Country Specific Bees (Beehives) | [__] | [___] | ] |
| 17 | Fish Ponds | [__] | [___ ] | [ ] |
| 18 | Marine Shrimp Tanks | [__] | [ $]$ | $1$ |
| 19 | Fresh Water shrimp tanks | [_—] | [___ ] | [ ] |
| 20 | Others (Specify) (SPCAN20) | [__] | []] | [ ] |

3.11.4 Total value of savings including payment of insurance during the last 12 months? (do not include gold and jewellery)

```
(VLSVGSR3)
```

| 3.12 | What is the money value (in rupees) of the total amount <br> purchased by the household in the last 12 months <br> for the following items: | (ENTER VALUE <br> in rupees) <br> $00=$ Nothing, $-77=$ NK |  |
| :--- | :--- | :--- | :--- |
| 01 | Animal feed |  |  |
| 02 | Veterinary service | (ANFDCSR3) |  |
| 03 | Other (Specify) | [ | (VETCSTR3) |

SAY: Now I am going to ask you some questions about productive assets owned, rented or accessed by household members in the last 12 months.

| 3.13 Can <br> hous | Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 3.13.1 | 3.13.2 | 3.13.3 | 3.13 .4 |
|  | ASSET - owned, rented or borrowed <br> Write No. of assets and then put code from codebox \# 14 | For what activity is asset used? <br> (enter from code box \# 15) | How many of them do you actually own? <br> (ENTER NUMBER <br> OWNED, -77=NK) | If you sold it/them today, how much could you get? $-77=N K,-88=N A$ |
| (PASSID) | (NUMASTR3) (ASSETR3) NUMBER CODE (SPECPASS) | (ASTACTR3) (SPCACT) | (NUMOWNR3) | (VALASTR3) |
| 01 | 1. [ ] [__ ] | [___] | [___] | [ |
| 02 | 2. [ $][\ldots \quad]$ | [___] | [___] | [ |
| 03 | 3. [ ] [__ ] | [_—] | [_-_] | [ |


| $\mathbf{3 . 1 3 . 5}$ | Can you tell me if you have the following assets in your home <br> (owned, rented or borrowed)? | $00=$ No, $01=$ Yes we own it <br> $02=$ Rented or borrowed |  |
| :--- | :--- | :---: | :--- |
| $\mathbf{0 1}$ | Working pump (motor or engine) | $[\ldots \ldots]$ | WRGPMPR3 |
| $\mathbf{0 2}$ | Sewing machine | $[\ldots-]$ | SWGMCHR3 |

## Borrowing Capacity

| 3.14 .1 | Do you have any serious debts? $00=\mathrm{No}, 01=\mathrm{Yes}, 77=\mathrm{NK}$ |  | (DEBTR3) |
| :---: | :---: | :---: | :---: |
|  |  | [___] |  |
| 3.14 .2 | What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing his/her job? (ENTER CODES FROM CODE BOX \# 16) |  | (PLANR301-3) SPPLAN01-3 |
| 3.14 .3 | Would your household be able to raise 1000 rupees in one week if you needed it? <br> $01=$ Yes, very easily, 02=Probably, 03=Not at all, 77=NK, 88=N/A ,IF 'NOT AT ALL’ OR NK SKIP TO 3.14.5 | [_—] | (RAISER3) |
| 3.14.4 | How would you or other members of the household try to raise 1000 rupees in one week if you needed it? please list the most important one. <br> (ENTER CODE FROM CODE BOX \# 17) | $\text { Other, specify } \left.{ }^{[ }\right]$ | (HOWRSR3) (SPCHOWRS) |
| 3.14 .5 | In the last 12 months have you or any member of your family living with you made any arrangements to obtaina loan or credit? <br> $00=$ No , $01=$ Yes, from formal financial institution, <br> $02=$ Yes, from informal financial institution, <br> $03=$ Yes, both from formal and informal, <br> $77=$ NK $\quad$ IF YES $>$ SKIP TO 3.14.7 | [__] | (OBTNLNR3) |
| 3.14.6 | If you never asked for a loan or credit, why not? <br> 01 = Didn't need to - Have enough resources <br> 02 = Lack of guarantees or references (no title) <br> 03 = Didn't want to give the guarantee they asked for <br> $04=$ Its dangerous to get into debt/Fear of losing property <br> $05=$ Problems with previous loans/debts <br> $06=$ His/her business doesn't allow him/her to get into debt <br> $07=$ Too expensive, $08=$ Activity too risky <br> $09=$ Lack of Information, $10=$ Institution is too far away <br> 11 = too much paperwork, 12 = Other (specify): 88=NA | $\underset{\text { Other, specify }}{[-]}$ | (NOASKLR3) (SPNOASKL) |
| 3.14 .7 | If you were sure that a the financial source you approached would approve your application, would you apply for a loan? <br> $01=$ Yes, $00=$ No, $88=$ NA, IF NO $>$ SKIP TO NEXT <br> SECTION | [_-] | (SREAPPR3) |


| 3.14 .8 | Did you get the loan or credit you asked for? <br> $00=$ No, $01=$ Yes , 88=NA IF YES > SKIP TO 3.14.10 |  |  |
| :---: | :---: | :---: | :---: |
|  |  | -] | (GETLNR3) |
| 3.14 .9 | Why do you believe you did not get the credit? <br> 01 = Not enough assets <br> $02=$ Lack of guarantees or references (no title) <br> $03=$ Didn't want to give the guarantee they asked for <br> $04=$ too expensive, $05=$ Activity too risky <br> $06=$ Other (specify): 88=NA, $\quad>$ SKIP TO 3.15 |  | NOLOANR3 SPNOLOAN |
| 3.14 .10 | What is the amount of the loan/credit that you obtained | [ ] |  |
| 3.14 .11 | Did you get all the credit you needed? $00=\text { No }, \quad 01=\text { Yes }, 88=\mathrm{NA}$ | [__] | CRDTNDR3 |

## SECTION 3E : INCOME FROM DIFFERENT ECONOMIC ACTIVITIES



| 09 | BUSINESS/SELFEMPLOYMENTINCOME <br> Profits (earnings) from trading and selling commodities | [_-] | $[$ | [ |
| :---: | :---: | :---: | :---: | :---: |
| 10 | Profits (earnings) from processed food | [-_] | [ $]$ | [ |
| 11 | Profits (earnings) from handicrafts | [-_] | [ | [ |
| 12 | Profits (earnings) from carpentry, ironmongery, etc. | [_-] | [ $]$ | [ |
| 13 | Profits (earnings) from services (Sewing, Barbar, Other Traditional etc.) | [_-] | [ | [ |
| 14 | Other | [ - - ] | [ | [ |

## SECTION 3F : NON- WORKING INCOME (MONETARY AND NON- MONETARY)

SAY : I am going to ask you some questions about money or goods that people sent or give you
3.16 In the last 12 months, Have you or any other household member received any money or goods from the following?

|  |  | 3.16.1 | 3.16.2 | 3.16.3 |
| :---: | :---: | :---: | :---: | :---: |
|  | SOURCE OF MONEY/GOODS | Received . $00=\text { No, } 01=\mathrm{Yes} \text {, }$ 77=NK IF NO, ${ }^{10}$ SKIP TO NEXT ROW | How much do you received during the last 12 months? $-77=N K,-88=N / A$ | In the last 12 months How many times you receive the amount? (Number) $77=N K, 88=N / A$ |
|  |  | RECEIVED | AMOUNT | TIMES |
| 01 | Transfer from Govemment or Organisations Retirement Pension | [__]RTRPNSR3 | [ ] AMTRTRR3 | [___] TMERTRR3 |
| 02 | Social security/Social subsidy | [__ ] SCLSECR3 | [ ] AMTSCLR3 | [___]TMESCLR3 |
| 03 | Religious organisation | [___] RELIGSR3 | [ ] AMTRLGR3 | ___] TMERLGR3 |
| 04 | Charity groups/NGO | [__ ] CHARTYR3 | [ ] AMTCHRR3 | [___]TMECHRR3 |
| 05 | Alimony for food, divorce, children etc | [___] ALMNYR3 | ] AMTALMR3 | [___] TMEALMR3 |
| 06 | Interest from bank accounts or any other savings | [__] BNKACTR3 | ] AMTBNKR3 | [___] TMEBNKR3 |
| 07 | Rent from houses, buildings, land, machinery, vehicles <br> (INCLUDE ONLY NET AMOUNT) | [ _ _ ] RENTHSR3 | ] AMTRNTR3 | [___] TMERNTR3 |
| 08 | Money or goods transfers or donations from inside the country from family or friends who are not members of the household | [___] INSCNTR3 | ] AMTINSR3 | [__ ] TMEINSR3 |


| 09 | Transfers or donations from outside the country (foreign remittances) |  |  | _ ] OUTCNTR3 | [ | ] AMTOUTR3 |  | _ ] TMEOUTR3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | Severance pay, money paid for time worked. |  |  | _ ] SVRPAYR3 | [ | ] AMTPAYR3 |  | _ ] TMEPAYR3 |
| 11 | Life insurance, medical insurance. |  |  | [ ] LFEINSR3 | [ | ]AMTMEDR3 |  | __ ] TMEMEDR3 |
| 12 | Dividends from stocks and shares, bonuses, profit sharing |  |  | _ ] DVDSTCR3 | [ | ]AMTDVDR3 |  | _ ] TMEDVDR3 |
| 13 | Inheritance, gambling, lotteries etc |  |  | _ ] INHETNR3 | [ | ] AMTINHR3 |  | _ ] TMEINHR3 |
| 14 | Any other transfer from public source (Specify) (SPOTHPUB) |  |  | _ ] OTHPUBR3 | [ | ] AMTPUBR3 |  | _ ] TMEPUBR3 |
| 15 | Any other transfer from private source (Specify) <br> (SPOTHPRV) |  |  | _ ] OTHPRVR3 | [ | ] AMTPRVR3 |  | _ ] TMEPRVR3 |
| 16 | Any other transfer (Specify) (SPOTHTRN) |  |  | _ ] OTHTRNR3 | [ | ] AMTOTHR3 |  | _ ] TMEOTHR3 |

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs. Since 2006
FIELDWORKER: If necessary, explain what an NGO and a GO are. You may prompt using the list of support programs provided in Code Box \#18. Record all NGO and GO activity since we last visited 3 years. If the household receives the same type of assistance from different organizations, record each organization on a separate line.

| 3.17 | Has your household received support or assistance through programmes provided by NGOs or GOs since we last 3 years? <br> $00=$ No, 01=Yes, 77=NK, If No or NK, SKIP TO 3.18 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3.17 .1 | 3.17.2 | 3.17.3 | 3.17 .4 | 3.17 .5 | 3.17 .6 | 3.17 .7 | 3.17 .8 |
|  | What kind of support was provided? <br>  | Who provided the support? <br> (ENTERCODE FROM CODE BOX\#19) | In which year did the support begin? | When did the support end? <br> If ongoing enter "0089" | How often did you get this support? <br>  | Did the program target any particular member of the household? <br> ৪U=all nn embers $90=$ person outside <br>  CARD) | Has the programme met your expectations? (ENTER CODE FROM CODEBOX \#21) | What do you think the impact of the programme has been on your child's well-being <br> "(ENTER ONE OR TWO CODES FROM CODE BOX\#22) |
| $\begin{aligned} & \hline \text { (SUPP } \\ & \text { RGID) } \end{aligned}$ | (SUPKNDR3) (SPECKIND) | (SUPWHOR3) (SPECSWHO) | (SUPSRTR3) | (SUPENDR3) | (SUPFRQR3) (SPECSFRQ) | (SUPRIDR3) | (SUPEXPR3) | (SUPIMR301-2) <br> (SPECIMP1-2) |
| 01 | $\begin{array}{cc} \text { I } & \mathbf{I} \\ \text { Other (specify) } \end{array}$ | $\underset{\text { Other(specify) }}{\text { I }}$ |  |  | $\underset{\text { Other(speaity) }}{\text { I }}$ | $1$ | $\underset{\text { Other (speaify) }}{\text { I }}$ | $\underset{\text { Other(speaify) }}{\text { I }} \text { I }$ |
| 02 | $\underset{\text { Other (specify) }}{\text { I }}$ | $\underset{\text { Other(specify) }}{\text { I }}$ |  |  | $\underset{\text { Other(speaify) }}{\text { I }}$ |  | $\underset{\text { Other (speaify) }}{\text { I }}$ | $\underset{\text { Other(speaify) }}{\text { I\| }}$ |
| 03 | I Other (specify) | $\underset{\text { Other (specify) }}{\text { I }}$ |  |  | $\underset{\text { Other(speaify) }}{\text { I }}$ |  | $\underset{\text { Other (specify) }}{\text { I }}$ | $\underset{\text { Other(speaify) }}{\text { I }}$ |

3.18 During the last 12 months, have you or any other member(s) of the house hold given money or goods to support individuals outside the household? $00=$ No, $01=$ Yes, $77=$ NK IF NO, SKIP TO 3.20 [_-] ]
(OREMITR3)

| 3.19 | For each individual the household sent money, gifts or goods to in the last 12 months can you please tell me: |  |  |
| :---: | :---: | :---: | :---: |
|  | 3.19 .1 | 3.19.2 | 3.19.3 |
|  | How is the recipient related to NAME? <br> CODE BOX \#1 | Can you tell me how much money you sent in the last 12 months? (in Rupees) $-77=N K,-88=N A$ | Can you tell me the value of goods you sent in the last 12 months? (in Rupees) $-77=N K,-88=N A$ |
| (OUTID) | (SPCREMRL) (REMRELR3) | (REMESTR3) | (REMGODR3) |
|  | Specify:[ ] [____] | [ ] | [ ] |
| 02 | Specify:[ ] [___ ] | ] | [ ] |
| 03 | Specify:[ $]$ [___] | [ $]$ | [ $\quad$ ] |
| 04 | Specify:[ ] [___] | ] | ] |
|  | Specify:[ ] [____] | [ ] | [ ] |
| 06 | Specify:[ ] [___] | [ ] | [ ] |
| 07 | Specify:[ ] [____] | [ ] | [ ] |
| 08 | Specify:[ ] [___ ] | ] | ] |

FIELDWORKER: IF HOUSEHOLD IS RECEIVING PDS THEN ASK 3.20 TO 3.20.3. IF NOT RECEIVING PDS, , SKIP TO NEXT SECTION

| 3.20 | Are you accessing PDS ? $00=$ No, $01=$ Yes IF NO SKIP TO NEXT SECTION | [__ $]$ | (ACCPDSR3) |
| :---: | :---: | :---: | :---: |
| 3.20.1 | If yes, are you receving the followings? | $\begin{gathered} 00=\text { No, } 01=\mathrm{Yes}, \\ 77=\mathrm{NK} \end{gathered}$ |  |
|  | Rice | [__ ] | PDSRCER3 |
|  | Dahl | [ [-] | PDSDHLR3 |
|  | Sugar | [___] | PDSSGRR3 |
|  | Kerosene | [___] | PDSKRSR3 |
|  | Edible Oil | [___] | PDSOILR3 |
|  | Other Specify | [__] | PDSOTHR3 |
| 3.20 .2 | Are you satisfied with the quality of the service? $00=$ No, 01=Yes, 77=NK <br> IF YES, SKIP TO NEXT SECTION |  |  |
|  |  | [___] | STSPDSR3 |
| 3.20.3 | If you are not satisfied, why not? <br> 01=Inconvenient hours to receive food, 02=Poor quality food, <br> 03=Quantity of food insufficient, 04=Irregular supply, <br> $05=$ Inconvenient location to receive food, <br> $06=$ Unpleasant experience with food distributors; 07=Other , 77=NK | Specify $_{\text {[__-_ }}$ | NSTPDSR3 SPNSTPDS |

## SECTION 3G: CREDIT PROVISION AND LIVELIHOODS

SAY: I am now going to ask you about credit programmes in the community and whether you have used them.

| 3.21 |  | 3.21.1 | 3.21.2 | 3.21.3 |
| :---: | :---: | :---: | :---: | :---: |
|  | Name of programme | Did you or any other household member benefit from this programme during the last 3 years $00=$ No, $01=$ Yes, $77=$ NK <br> Ask for each programme, IF NO TO ALL SKIP TO 3.22 | Who is the main person in the household who benefited from this programme? <br> Get ID from HH Roster 80=Whole household $77=N K, 88=N A$ | Of these sources of credit, which is the most important and second most important source for your household? 01=Most important 02=Second most imporant |
| 01 | DWCRA | [___] BNDWCRR3 | [___ ] IDDWCRR3 | [___ ] IMDWCRR3 |
| 02 | IKP | [___] BNIKPR3 | [___ ] IDIKPR3 | [____] IMIKPR3 |
| 03 | PMRY | [___ ] BNPMRYR3 | [___] IDPMRYR3 | [___] IMPMRYR3 |
| 04 | CMEY/Rajivyuvashaki | [___] BNCMEYR3 | [___] IDCMEYR3 | [___] IMCMEYR3 |
| 05 | SGSY | [___] BNSGSYR3 | [___] IDSGSYR3 | [___] IMSGSYR3 |
| 06 | Other <br> Specify: <br> SPCRDPRG | [__ _ ] BNCRPRR3 | [__ _ ] IDCRPRR3 | [__ _ ] IMCRPRR3 |

Off-farm and non-farm employment and Livelihoods Diversification

| 3.22 |  | 3.22.1 | 3.22.2 | 3.22.3 |
| :---: | :---: | :---: | :---: | :---: |
|  | Name of the institution | Are you aware of this institution? | If yes, did you or any other household member benefit from this during the last 3 years? $00=$ No, $01=\mathrm{Yes}, 77=\mathrm{NK}, 88=\mathrm{N} / \mathrm{A}$ <br> IF NO, > SKIP TO NEXT INSTITUTION | Who are the main |
|  |  |  |  | persons in the household who benefited from this programme? <br> (GET ID \# FROM HH <br> ROSTER, 80=WHOLE <br> HOUSEHOLD) <br> 77=NK, 88=N/A |
| 01 | SC Corporation | [__ ] AWSCCOR3 | [__ ] BNSCCOR3 | [___] IDSCCOR3 |
| 02 | ST Corporation | [___] AWSTCOR3 | [___] BNSTCOR3 | [___] IDSTCOR3 |
| 03 | BC Corporation | [___] AWBCCOR3 | [___] BNBCCOR3 | [___] IDBCCOR3 |
| 04 | Minority Corporation | [___] AWMICOR3 | [___] BNMICOR3 | [___] IDMICOR3 |

SECTION 3H : NATIONAL RURAL EMPLOYMENT GUARANTEE SCHEME (NREGS)

| 3.23 | Does your household have job card under the NREGS? $00=$ No, $01=Y e s, 77=$ NK IF NO, > SKIP TO 3.23.2 | [ - -] | (INREGEGS) |
| :---: | :---: | :---: | :---: |
| 3.23 .1 | If yes, what is your household's job card number?(see job card and enter) |  | (HHJBNMR3) |
| 3.23 .2 | If householod does not have job card, why not? Code Box 23 |  | (NOJBNMR3) |
| 3.23.3. | Over the past 12 months, has anyone in your household worked for the NREG scheme? <br> 00=No, 01=Yes, 77=NK, IF NO OR NK SKIP TO 3.23.5 |  | (WRKNRGR3) |
| 3.23.4 | Please answer the following | $\begin{aligned} & 00=\text { No, } 01=\mathrm{Yes}, \\ & 77=\mathrm{NK} .88=\mathrm{NA} \end{aligned}$ |  |
| 3.23.4.1 | Are there child care facilities in the last worksite? | L_ | (CHDCRER3) |
| 3.23.4.2 | Does any woman in your household have a child 5 years or younger? IF NO SKIP TO 3.23.4.4 | - - | (WMCH5YR3) |
| 3.23.4.3 | If yes, does that woman does not participate in NREGS because of lack of child care facility? | $\checkmark$ | (LKCHCRR3) |
| 3.23.4.4 | Have your household ever worked outside GP under NREGS? | L_-] | (WROSGPR3) |
| 3.23.4.5 | Extra wages to be paid, if work is given beyond 5 km . ? | ] | (EXT5KMR3) |
| 3.23.4.6. | Was employment provided within 15 days of registration | $\square$ | (EM15DYR3) |
| 3.23.4.7 | Does your household receive unemployment allowance? | - -1 | (UNEMALR3) |
| 3.23.4.8 | Did you receive payment within 15 days of completion of work? | L_-] | (PY15DYR3) |
| 3.23.4.9 | Was any woman in your household refused employment under NREGS because of being a single woman? | L_ | (WMRFEMR3) |

3.23.5 Please providethe following information foreach member of the household registered with the NREG scheme. Provide figures fortwo separate periods,

|  | ForpeiodMarch 2009tolune 2009, providethefollowing 6.7.5) 2009 |  |  | For peiod July 2008to February 2009 (nduding both havests-Rabiand Kharif), provide thefollowing: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3235.1 | 3.23.5.2 | 3.23 .53 | 3.23 .54 | 3.23.5.5 | 3.235.6 | 3.235.7 |
| Who inypris eocsededwh schemes? | How many days employment was provided for this person? | Ifnotworked, why ? <br> Code Box 24 | Howmyd didyou recequefor tis work? (in Rupees) -77=NK, -88=NA | How many days employment was provided for this person? <br> לొందినారు? -//=NK | Ifnotworked, why? <br> CodeBox (24) | Haw much didid you get paid for this work? Rupees) $-77=N K,-88=N A$ |
| (D) | (NEG1DAY) | (INEG1W) (SPINEG1W) | (INEGIWAG) | (INEG2DAY) | (INEG2W) (SPINEG2W) | (INEG2WAG) |
| I__] | I__] | I_-] | I___] | I_-] | I__] | [ |
| I_-] | I_-] | I_-] | I___] | I_-] | 1 I | [ |
| I__] | I_-] | I_-] | I___ ] | I_-] | I_-] | [ |
| I__] | I__] | I__] | I___] | I_-] | I_-] | [ |
| I__] | I__] | I_-] | I___] | I_-] | I_-] | [ |


| 3.23 .6 | Are you aware of conducting social audit in your village? <br> $00=\mathrm{No}, 01=$ Yes, $77=\mathrm{NK}, 88=\mathrm{NA}$ | $[\square]$ <br> SCLAUDR3 |
| :---: | :--- | :--- |
| 3.23 .6 .1 | If yes, have you participated? $(00=\mathrm{No}, 01=\mathrm{Yes})$ | $\left[\begin{array}{l}\text { PRTAUDR3 }\end{array}\right.$ |

SECTION 4 : HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION \& EXPENDITURE (ALL HOUSEHOLDS)
4.0 ID of respondent for this section
(identify the respondent for this section using the ID from the household roster)


IDR34

## SECTION 4A - FOOD CONSUMPTION AND EXPENDITURE

SAY : I am now going to ask some questions about how much food has been consumed by your family in recent times. I am going to start by asking how much you consumed of goods you bought in the last 15 days, then ask you how much you consumed from your own harvest or stocks, and then how much you consumed from other sources.

| 4.1 | Commodity | 4.1.1 What is the total value inrupees of this item thatyou bought <br> and then consumed in the past 15 <br> days?ESTIMATED VALUE (RS.) $-77=\mathrm{NK},-88=$ NA |
| :---: | :---: | :---: |
|  | (SPECFOD1) | (VLRPR3\#\#) |
| 00 | Oil seeds (rape seeds, linseeds, etc.) | [ $\quad$ ] |
| 01 | Pulses/Lentils/Beans | [ $\quad$ ] |
| 02 | Pasta/Rice | [ _ $]$ |
| 20 | Bread/Wheat flour (processed) | [ $\quad$ ] |
| 03 | Cereals (barley, wheat, teff, sorghum, maize, etc.) (unprocessed) | [ $\qquad$ ] |
| 04 | Tubers/Potatoes/Root crops | [ _ $]$ |
| 05 | Meat/Meat Products | [ _ $]$ |
| 06 | Powdered/Formula Milk (including horlicks, boost etc,.) | $[$ |
| 07 | Milk or milk products (milk, butter, cheese, yoghurt, etc.) | $[$ |
| 08 | Fresh Fish | [ ___ ] |
| 09 | Processed Fish (tinned) | $[$ |
| 10 | Eggs | [ ___ ] |
| 11 | Vegetables | [ ___ ] |



| Coffee and Tea (Kgs) |
| :--- |
| $54 / \mathrm{d}$ |
| Softdrinks (Lts) |
| On Zotd5.7.ex |
| Alcohol (Lts) |
| 4o |
| Other,speoify |
| dt56.me..v \&.1.)*08. |

TABLE 4．1 CONTINUED
FIELDWORKER：THE FOLLOWING TABLE IS DIFFERENT FROM THE PREVIOUS TABLE．THE PREVIOUS TABLE WAS FOR BOUGHT／CONSUMED PRODUCTS．THIS TABLE IS FOR COMMODITIES CONSUMED FROM THE HOUSEHOLD＇S OWN HARVEST OR STOCK（I．E．NOT BOUGHT）．
 zna．prio IbacZ（woE3 g ${ }^{\circ} 418$ sod））U0c15．）ttvo8．

|  |  | 4．1．2 |  |  | 4．1．3 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Commodity$0^{\pi} . j^{\pi}$ | How much of this commodity did you consume from your own harvest or own stock in the past 15 days？ <br> K6 $155^{6}$ ea．oes ${ }^{6}$ 6a 66．）${ }^{*}$ n dAmoeao＊（）（so6 E？roo ：6）（38 <br> వచ్చి68K）e．．．）a 66 ；tog noze）：6）oa ，Does zna．prio t5？ |  |  | How much of this commodity did you consume from gifts，transfers or food aid received from relatives，friends，neighbours，govemment or other organisations in the past 15 wdays？ <br>  ert5）\＆zoi5），（ae，5）60s0 666 t5＊cc）（3；i3e）E30（386 ea6 ${ }^{6}$＇50，Doe＇s zna．rtio tsot5）？ |  |  |  |
|  |  | Quantity 00＝None， －／l＝NK | Unt (Code Box 25) | Estumated value <br> in Rupees <br> $-77=N K,-88=N A$ | Quantity uU＝None －／／＝NK | Unt <br> （Code Box 25） | Estmated value <br> in Rupees $-77=N K,-88=N A$ | Mann Source U7＝Gittirom relatives，fiends <br>  03 FFgoff for $05=$ dthers（specify |
|  |  | （OQNTR300－23） | （OUNTR300－23） SPECOUOU－23 | （OWNVR300－23） | （GQNTR300－23） | （GUNTR300－23） <br> SPECGUOO－23 | （GFTVR300－23） | （GFSRR300－23） <br> SPECGFOU－23 |
| $\checkmark$ | Oilseeds（rapeseeds，inseeds，etc） <br> నూనె $\mathrm{h} \circ \mathrm{e}=(\mathrm{K}$ g s ） | $\begin{aligned} & L \cdot 」 \\ & \text { One(pperify) } \end{aligned}$ | ［－－］ |  | $\begin{array}{ll} \text { L I } \\ \text { ahere(speify) } \end{array}$ | － |  | ［－－」 |
| Y | Pulses／Lentil／／Beans（Kgs） grogi，＊D86．）；：．）．）e»＂ | L－」 | $\begin{aligned} & {[--]} \\ & \text { Oher(ppeafy) } \end{aligned}$ |  | L 9 |  |  | $\begin{aligned} & \lfloor--\rfloor \\ & \text { Oher(speaif) } \end{aligned}$ |
| y | Pasta／rice（Kgs） <br> E．510 | L－」 | $\begin{aligned} & {[--\rfloor} \\ & \text { Ohher(ppeafy) } \end{aligned}$ |  | L • |  |  | Oher（specify） |


| CB | BreadWheatflour (processed) (Kgs) oN/ fi6. ${ }^{6}$.).) bob | [__ ._] | $\square$ Other(speify) | 1 | - | $[--]$ <br> Other(speify) | $\begin{aligned} & 1 \quad ـ \quad 1 \\ & \text { Oher(speoty) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C4 | Cereab (barley, wheat, Leff,sarghum, maże, etc) (unprocessed) (Kgs', sooif $\mathbf{v o a} 7.1$ )(*ea), fit5.)6.), te).)6ex m62-61 ${ }^{6} 41 \mathrm{Zm} .63$ )8Z) | [__ . _] | $\square$ Oher(specify) | 1 | . | [--] <br> Other(spedif) | $\text { I } \quad \text { Other(speryy) }$ |
| $\bigcirc$ | Tubers/Potatoes/Rootarops (Kgs) Too6e)o/eaorrs066ex/ euo'c'acv | [__ ._] |  | 1 | $\cdot$ | $[--]$ <br> Other(specify) | $\begin{aligned} & \text { I __l } \\ & \text { Oher(speafy) } \end{aligned}$ |
| C- | Meat/ Meat Products (Kgs) <br> 6.7(3663.)/6.70*66.me3 <br> dc\#7.6 tab 6czrzr.eı) | [___ _ ] | $\square$ <br> Other(specify) | 1 | . | [--] <br> Other(spedif) | $\begin{aligned} & \text { I __ } 1 \\ & \text { Other(spedy) } \end{aligned}$ |
|  | Pondered/FamulaMik(Lڭ5) t66.)/ Zoe.n3.8 | [___ _ ] | $\square$ <br> Other(specify) | 1 | - | $[--]$ <br> Other(spedif) | $\begin{aligned} & 1 \quad ـ \quad 1 \\ & \text { Other(spedy) } \end{aligned}$ |
| c | Mikormikproduds(mik, butter, dheese, yoghurt, etc) (Lts), Zoemson 66 Zoe.) $6^{\circ} 6 c 5.7 \mathrm{e}$.).) tab ..)C7Cre.) Ont), 26,71, w:41 7466 mt5e) $66 z$ | [__ . _] | $\square$ Other(specify) | 1 | - | [--] <br> Other(speify) | I Oher(spedy) |
| Us | Fresh Fish(Kgs) uoap చేప | [__ . __] | $\square$ Other(spedify) |  | -1 | [--] <br> Other(speify) | $\begin{aligned} & 1 \quad 1 \\ & \text { Other(speary) } \end{aligned}$ |


| $\stackrel{1}{1}$ | ProcessedFish（ined）Kgs． nem6 \＆） 6 tzs（tg） | L•－ 1 | ［＿I <br> Other（speaif） | E＿•－${ }^{1}$ | ［＿I <br> Other（speaif） | $l_{-} 1$ <br> Othe（spedif） |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Eggs V bezz）（No．） | L• 1 | $\begin{aligned} & \text { L I } \\ & \text { Other(speoify) } \end{aligned}$ | $5_{-} \bullet$＿1 |  | $\text { L } 1$ <br> Othe（spediy） |
| 12 | $\begin{aligned} & \text { Vegetables (Kgs) } \\ & \text { al.6riocozzex } \end{aligned}$ | L• 1 | $\begin{aligned} & \text { L I } \\ & \text { Other (specify) } \end{aligned}$ | 上＿－＿1 |  | L 1 Othe（spediy） |
| 13 | Fruits＇，Zoe．）（No．） | L• 1 | $\begin{aligned} & \text { L I } \\ & \text { Oher (sperify) } \end{aligned}$ | $5_{-} \bullet$－1 | $\begin{aligned} & \text { L I } \\ & \text { Othe (speaif) } \end{aligned}$ | $\text { L } 1$ <br> Other（speaify） |
| 14 | Sulspoices（Kgs）， ＿tt／Q 86．）；（vez | L• 1 | $1 \quad 1$ <br> Other（speafy） | 上＿－＿1 | $\begin{aligned} & \text { L I } \\ & \text { Oher (sperify) } \end{aligned}$ | $1 \quad 1$ <br> Other（specify） |
| 15 | Oil（Kgs） | L•」 | $\begin{aligned} & \text { L I } \\ & \text { Othe (specify) } \end{aligned}$ | 上＿－＿1 |  | $\text { L } 1$ <br> Othe（spediy） |
| 16 | Sugarl－oney＇caczerot5／（Kgs） | L• 1 | $\begin{aligned} & \text { L I } \\ & \text { Other (speafiy) } \end{aligned}$ | 上＿• ${ }^{1}$ | $\begin{aligned} & \text { L I } \\ & \text { Other(ppeaif) } \end{aligned}$ | L I Othe（speaif） |
| II | ```Preparedfood ((estaratifodsta)(Koss, dczppe.1)ttb⿴囗十**6(63).(6t.).4.1) Oezo.663.)e) 25550E7= )``` | L• 1 |  | $5_{-} \bullet$＿1 |  | $\begin{aligned} & \text { L I } \\ & \text { Other(specify) } \end{aligned}$ |




## SECTION 4B - NON-FOOD EXPENDITUREE

SAY : I am now going to ask you how much you have spent on Non-food and other items. Please give prices at the timeof purchase.

| 4.2 | What is the money value (in rupees) of the total amount purchased by the household in the last 30 <br> dayson the following items: <br> (ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK) |  |  |
| :--- | :--- | :--- | :--- |
| 01 | Tobacco, cigarettes, etc. |  | (SPNDR301) |
| 02 | Personal care items (soap, cosmetics, hair oil, perfume, <br> beauty parlour fees, hair cuts) | (SPNDR302) |  |
| 03 | Firewood, Kerosene, gas, batteries, candles |  | (SPNDR303) |
| 04 | Internet use | (SPNDR304) |  |
| 05 | Public/Private transport |  | (SPNDR305) |
| 06 | Security (guards ) |  | (SPNDR306) |


| 4.3 | Has the household brought any of these items in the last 12 months? How much did you spend on each of them? <br> (ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK) |  |  |
| :---: | :---: | :---: | :---: |
| 1 | Rent (house for residence) | [ ] | (BGYRR307) |
| 2 | Dwelling maintenance | $\begin{array}{ll} \hline[ & ] \end{array}$ | (BGYRR312) |
| 3 | Cleaning materials | $\left[\begin{array}{ll} \hline[ \\ \hline \end{array}\right.$ | (BGYRR320) |
| 4 | Rent (business, market stall) | [ ] | (BGYRR313) |
| 5 | Business license/Tax | [ ] | (BGYRR314) |
| 6 | Water rates/purchasing water | $\left[\begin{array}{ll} {[ } & ] \end{array}\right.$ | (BGYRR315) |
| 7 | Electricity rates |  | (BGYRR316) |
| 8 | Telephone rates, mobile phone plan | $\left[\begin{array}{ll} \hline[ & ] \end{array}\right.$ | (BGYRR317) |
| 9 | Vehicle maintenance | $\begin{array}{ll} \hline[ & ] \end{array}$ | (BGYRR319) |
| 10 | Fees and paperwork | $\left[\begin{array}{ll} {[ } \\ \hline \end{array}\right.$ | $\begin{aligned} & \text { (BGYRR321 } \\ & \hline \end{aligned}$ |
| 11 | Legal advice, support, aid | $\begin{array}{ll} \hline[ & ] \end{array}$ | (BGYRR304) |
| 12 | Bribes |  | (BGYRR305) |
| 13 | Festivals/celebrations (regular occurrence) | [__] | (BGYRR306) |
| 14 | One-off family events (e.g. wedding/funeral, etc.) | $\left[\begin{array}{ll} {[ } \\ \hline \end{array}\right.$ | (BGYRR311) |


| 4.4 | What is the money value (in rupees) of the total amount purchased by the household in the last 12 months |
| :--- | :--- | for the following items:


| 01 | ITEMS | How much was spent in the last 12 months? <br> (ENTER VALUE IN RUPEES OR CODES 00=NOTHING, $77=$ NK-88 = NA) | How much of this was spend on items for [NAME] ? <br> $00=$ None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK, $88=N A$ |
| :---: | :---: | :---: | :---: |
|  |  | (SPYRR3\#\#) | (SPNAMR3\#\#) |
| 01 | Clothing <br> Clothing (adult men) | [ ] |  |
| 02 | Clothing (adult women) | $\left[\begin{array}{ll} {[ } & ] \end{array}\right.$ |  |
| 03 | Clothing (girls - excluding school uniform) | [ ] | [ - - ] |
| 04 | Clothing (boys - excluding school uniform) | $[$ | [___] |
| 05 | Footwear (e.g. shoes, slippers) (adult men)) | $[$ |  |
| 06 | Footwear (e.g. shoes, slippers) (adult women) | $[$ |  |
| 07 | Footwear (e.g. shoes, slippers) (girls) | [ ] | [__ ] |
| 08 | Footwear (e.g. shoes, slippers) (boys) | ] | [___] |
| 09 | Education <br> School uniform (boys) | $[$ | [___] |
| 10 | School uniform (girls) | $\left[\begin{array}{ll} {[ } \end{array}\right.$ | [_-_] |
| 11 | Payment for schooling fees (registration, examination) or donations to school (boys) | $1$ | [__ ] |
| 12 | Payment for schooling fees (registration, examination) or donations to school (girls) | $1$ | [__ ] |
| 24 | Payment for schooling fees (registration, examination) or donations to school (men) | [ ] |  |



## SECTION 5 : SOCIAL CAPITAL (ALL HOUSEHOLDS)

FIELDWORKER: The respondent for this section must be the primary caregiver if at all possible.

| $\mathbf{5 . 0}$ | ID of respondent for this section <br> (identify the respondent for this section using the ID from the household roster) | [ $\quad$ ] IDR35 |
| :--- | :--- | :--- | :--- |

## SECTION 5A - SUPPORT NETWORKS

| 5.1 | If you had a problem who is the person who would be most likely to help you?( Not a household member) <br> (ENTER CODES FROM CODE BOX \# 26) | [__] <br> Other, specify | (WHOHLPR3) <br> (SPECWHO1) |
| :---: | :---: | :---: | :---: |
| 5.2 | Suppose you are in need of material support. How many people can you rely on in time of need? <br> (01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, $07=$ over 30) Write 00 if none. 77=NK) | [__] | (FINHLPR3) |

SAY: I am going to read you some things that people like you sometimes think,
say or feel. Please tell me how much you agree or disagree with these statements.

| 5.3 |  | Scale response (01-05), <br> 77=NK <br> 01=Strongly disagree 02= disagree, <br> 03=more or less, <br> 04= agree, <br> $05=$ strongly agree |  |
| :---: | :---: | :---: | :---: |
| 01 | The nearest primary school provides a good quality education for children | [_-] | (R3CSV1) |
| 02 | The nearest health facility provides a good quality health service for children | [_-] | (R3CSV2) |
| 03 | The local police do their job well | [_—] | (R3CSV3) |
| 04 | People in this community can affect local government decisions that matter for people's lives | [__] | (R3CSV4) |
| 05 | Most people in this community are basically honest | [_—] | (R3CSV5) |
| 06 | I believe the government does what is right for people like me | --] | (R3CTR1) |
| 07 | I am confident of the ability of government officials to do their job | [_-] | (R3CTR2) |
| 08 | I feel I can trust my neighbours to look after my houseif I am away | [_-] | (R3CTR4) |
| 09 | I feel I can trust people in this community to look after NAME | [_—] | (R3CTR5) |
| 10 | I think it is safe for NAME to go out on the street on his/her own | [__] | (R3CTR6) |

## SECTION 5B: FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about the three most important organisations, groups or informal associations to which you or members of your household are active members.

| 5.4 .0 | Is any member of your household an active member of an organization, group or |
| :---: | :--- | informal association during the last 12 months ?

$00=$ No, $01=$ Yes, $77=$ NK, IF NO OR NK > SKIP TO 5.5

| 5.4 | 5.4.1 | 5.4.2 | 5.4.3 | 5.4.4 |
| :---: | :---: | :---: | :---: | :---: |
|  | Enter the ID from the household roster of the person who is a member of the group | Group Code <br> (ENTER CODEFROM CODE BOX \# 27) | Does this member hold a leadership or powerful position in an organization, group or informal association during the last 12 months? $00=\mathrm{No}, 01=\mathrm{Yes}, 77=\mathrm{NK}$ | Did any parent or close relative of this person hold this post before? $\begin{aligned} & 00=\text { No, } 01=\mathrm{Yes}, \\ & 77=\text { NK } \end{aligned}$ |
|  | HHMEMR3\# | GROUPR3\# SPECGRP\# | LEADMR3\# | PRPSTR3\# |
| 01 | - ] | [__] Other, specify | [__] | [_—] |
| 02 | [_-] | [_—] <br> Other, specify | [_-] | --] |
| 03 | [_—] | [_-_] <br> Other, specify | [_ _ ] | [——] |


| 5.5 | Do you have relatives living in this community (excluding those in your <br> own household)? <br> $00=$ No, $01=$ Yes, $77=$ NK | [___] | (RELLIVR3) |
| :---: | :--- | :---: | :---: |
| 5.6 | Do you have a relative or friend living in a large city/the capital etc |  |  |
| $00=$ No, $01=$ Yes, $77=N K$ | [__ ] | FRNCTYR3 |  |

## Intra Household Relationships



SECTION 5C : COLLECTIVE ACTION AND EXCLUSION/POLITICAL CAPITAL

| 5.8 |  |  |  |
| :---: | :---: | :---: | :---: |
| 5.8.1 | Do you talk to your children about politics and/or political participation? $00=$ No, $01=$ Yes, $77=$ NK, $79=$ Refused to answer | [__] | TALKPLR3 |
|  | In the last three years have you or any members of your household done any of the following: |  |  |
| 5.8.2 | Talked with other people in your area about a serious problem affecting the community $00=$ No, $01=$ Yes, $77=$ NK, $79=$ Refused to answer |  | TALKPRR3 |
| 5.8.3 | Voted in the national elections $00=$ No, $01=$ Yes, $77=$ NK, $79=$ Refused to answer | [___] | VOTENTR3 |
| 5.8.4 | Voted in local elections $00=$ No, $01=$ Yes, $77=$ NK, $79=$ Refused to answer | [___] | VOTELCR3 |
| 5.8.5 | Gave gifts or cash to any community organizations or political groups? $00=$ No, $01=\mathrm{Yes}, 77=\mathrm{NK}, 79=$ Refused to answer | [___] | GIVCOMR3 |
| 5.8.6 | Taken action with others about a serious problem affecting the community $00=$ No, $01=$ Yes, $77=$ NK, $79=$ Refused to answer | [___] | ACTPRBR3 |
| 5.8.7 | Actively participated in an awareness raising campaign $00=\mathrm{No}, 01=\mathrm{Yes}, 77=\mathrm{NK}, 79=$ Refused to answer | [___] | PARTAWR3 |
| 5.8.8 | Taken part in a protest march or demonstration$00=$ No, $01=$ Yes, $77=$ NK, $79=$ Refused to answer | [_—] | PROTSTR3 |

SECTION 5D : ACCESS TO KEY SERVICES AND PROGRAMS

SAY: I am now going to ask you some questions about where you get information from.

| 5.9 | Do you or any other household member use INTERNET services (INTERNE services, e-mail)? <br> $01=$ Yes, $00=$ No, $77=$ NK, IF NO OR NK, SKIP TO NEXT SECTION | [__] | INTRNTR3 |
| :---: | :---: | :---: | :---: |
| 5.10 | Where do you go to use INTERNET? (Choose up to three answers) 01= At home $06 \text { = Other: }$ <br> 02= Relative' s/ neighbour's house <br> 07 = Work/Office <br> 03 = School <br> 77 = NK <br> 04 = Internet Cafe <br> $88=$ NA <br> $05=$ Community centre/ Library |  | WHINTR31-3 SPCWHER1-3 |
| 5.11 | How much time do you or any other householod member spend on the internet? $01=$ less than 2 hrs per week, 02=2-5 hrs per week, <br> $03=$ more than 5 hrs per week , 77=NK | [__] | TMEINTR3 |

## SECTION 6 : ECONOMIC CHANGES AND RECENT LIFE HISTORY (ALL HOUSEHOLDS)

\(\left.\begin{array}{|l|l|l|l|}\hline 6.0 \& \begin{array}{l}ID of respondent for this section (identify the respondent for this section <br>
using the ID from the household roster) <br>

\hat{I}\end{array} \& {[··· ···]}\end{array}\right\}\) IDR36 | [___ |
| :--- |

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods

| 6.1 | Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: <br> 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average, 05=A little poorer than most households, <br> $06=$ Among the poorest, $07=$ The poorest, $30=$ Other specify | [___] <br> Other, specify | (CMPHHR3) <br> SPCMPHH |
| :---: | :---: | :---: | :---: |
| 6.2 | Do you feel that your situation has changed since the last 3 years? $00=$ No, $01=$ Yes, $77=$ NK. IF NO, SKIP TO 6.4 | [__ $]$ | SITCHR3 |
| 6.3 | Why do you think that your situation has changed? (one reason) (ENTER CODE FROM CODE BOX \#28 for CHANGED STATUS) DO NOT PROMPT | [___] <br> Other. Specify | WHYCHR3 <br> SPWHYCH |

SAY: Now I am going to ask you about the most important events and changes that have happened (That affected the household economy negatively) since the last time we came to see you.

FIELDWORKER: Ask questions in shaded boxes and record responses that match EVENTS in that section. and record responses for 6.4.1 through to 6.4.3. Probe if necessary. When respondent has answered all questions (A-G), ask 6.5

| 6.4 |  | 6.4.1 | 6.4.2 | 6.4.3 |
| :---: | :---: | :---: | :---: | :---: |
|  | EVENTS AND CHANGES | Has it happened during the last 3 years? $\begin{aligned} & 00=\text { No, } 01=\mathrm{Yes}, \\ & 77=\text { NK, } 88=\text { NA } \end{aligned}$ <br> IF NO or NA, SKIP TO NEXT EVENT | Did it happen in the last year? $\begin{aligned} & 00=\text { No, } 01=\mathrm{Yes}, \\ & 77=\text { NK } \end{aligned}$ | What did your household do in response to this event? <br> You can choose up to 3 responses but list in order of importance. <br> (ENTER CODE FROM CODE BOX\# 29) |
|  | (SPECEV45) (SPECEV46) | (EVNTR3\#\#) | (LSTYR3\#\#) | (RESR31\#\#) (RESR32\#\#)(RESR33\#\#) (SPECR1\#\#) (SPECR2\#\#) (SPECR3\#\#) |

A SAY: Has the household been the victim of any crimes since we last came to see you? (e.g. theft, vandalism)

If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, and skip to B SKIP TO B

| 01 | Theft or destruction? (e.g. cash, crops, livestock, destruction of housing) | [_—] | [_—] | [_—] <br> Other,specify <br> [___] <br> Other,specify <br> [___] <br> Other,specify |
| :---: | :---: | :---: | :---: | :---: |


| 6.4 |  | 6.4.1 | 6.4.2 | 6.4.3 |
| :---: | :---: | :---: | :---: | :---: |
| SAY: Have any regulations or actions had a negative impact on the household since we last came to see you? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? Prompt for the listed events. If no, enter $\mathbf{O O}$ next to all events, ............. skip to C |  |  |  |  |
| 10 | Forced contributions or arbitrary taxation or protection money | [_-] | [__] | [__] <br> Other,specify $\qquad$ <br> Other,specify $\qquad$ <br> Other,specify |
| SAY: Have any changes to economic conditions affected the household since we last came to see you? (e.g. changes to prices, employment, asset disputes) <br> If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, skip to D |  |  |  |  |
| 12 | Large Increase in input price | [_-] | [_—] | [___] <br> Other,specify <br> [___] <br> Other,specify <br> [___] <br> Other,specify |
| 13 | Large decrease in output prices | [_ - ] | [__] | [_—] <br> Other,specify <br> [ $\qquad$ ] <br> Other,specify <br> [___] <br> Other,specify |


| 6.4 |  | 6.4.1 | $\begin{array}{r} 6.4 . \\ 2 \end{array}$ | 6.4.3 |
| :---: | :---: | :---: | :---: | :---: |
| 47 | Increase in the price of food that I buy | [_—] | [_—] | [__—] <br> Other,specify <br> [___] <br> Other,specify <br> [___] <br> Other,specify |
| 14 | Livestock died | [__ ] | [__ ] |  <br> Other,specify $\qquad$ <br> Other,specify $\qquad$ <br> Other,specify |
| 16 | Jobloss/source of income/family enterprise | [__ ] | [__ ] |  <br> Other,specify $\qquad$ <br> Other,specify $\qquad$ <br> Other,specify |
| 23 | Disputes with neighbours/ PA members regarding land and assets | [__ ] | [__ ] | [___] <br> Other,specify <br> [___] <br> Other,specify <br> [___] <br> Other,specify |


| 6.4 |  | 6.4.1 | 6.4.2 | 6.4.3 |
| :---: | :---: | :---: | :---: | :---: |
| D SAY: Have you experienced any natural disasters since we last came to see you? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? Prompt for the listed events. <br> If no, enter OO next to all events > SKIP TO E |  |  |  |  |
| 24 | Drought | [_—] | [_—] | [___] <br> Other,specify |
| 25 | Too much rain or flood | [__] | [__] | Other,specify $\qquad$ <br> Other,specify |
|  |  |  |  | [___] <br> Other,specify $\qquad$ <br> Other,specify <br> [___] <br> Other,specify |


| 6.4 |  | 6.4.1 | $\begin{array}{r} 6.4 . \\ 2 \end{array}$ | 6.4.3 |
| :---: | :---: | :---: | :---: | :---: |
| 26 | Erosen,Cracks or landslide | [__] | [_—] | [_—] <br> Other,specify <br> [___] <br> Other,specify <br> [___] <br> Other,specify |
| 27 | Frosts or hailstrom | [__] | [_—] | [_—] <br> Other,specify <br> [___] <br> Other,specify <br> [___] <br> Other,specify |
| 28 | Pests or diseases that affected crops before they were harvested | [_—] | [__] | [_—] <br> Other,specify <br> [___] <br> Other,specify <br> [___] <br> Other,specify |
| 29 | Crop failed | [__] | [__] | [_—] <br> Other,specify <br> [___] <br> Other,specify <br> [___] <br> Other,specify |
| 30 | Pests or diseases that led to storage losses | [__] | [__ ] | [_—] <br> Other,specify <br> [___] <br> Other,specify <br> [___] <br> Other,specify |


| 6.4 |  | 6.4.1 | $6.4 \text {. }$ | 6.4.3 |
| :---: | :---: | :---: | :---: | :---: |
| 31 | Pests or Diseases that affected livestock | [__] | [_-] | [__] <br> Other,specify <br> [___] <br> Other,specify <br> [-_-] |
| E | SAY: Has anything happened since we last came to see you that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? <br> Prompt for the listed events.If no, enter OO next to all events > SKIP TO F |  |  |  |
| 32 | Fire or collapse of building | [__ ] | [__ ] | [___] <br> Other,specify [___] <br> Other,specify <br> [__] Other,specify |
| F | SAY: Have there been any changes within the family since we last came to see you (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? Prompt for the following eventslf no, enter OO next to all shocks > SKIP TO G |  |  |  |
| 34 | Death of NAME'S Father | [__ ] | [___] | [__] <br> Other,specify $[\ldots \ldots]$ <br> Other,specify $\qquad$ |


| 6.4 |  | 6.4.1 | $\begin{array}{r} 6.4 . \\ 2 \end{array}$ | 6.4.3 |
| :---: | :---: | :---: | :---: | :---: |
| 35 | death of NAME'S Mother | [__] | [__ ] | [___] <br> Other,specify $\qquad$ <br> Other,specify <br> [___] <br> Other,specify |
| 36 | Death of another person in the household | [__ ] | [__ ] | [___] <br> Other,specify $\qquad$ <br> Other,specify <br> [___] <br> Other,specify |
| 37 | Illiness of NAME'S Father | [__] | [__ ] | [___] <br> Other,specify $\qquad$ <br> Other,specify <br> [___] <br> Other,specify |
| 38 | Illiness of NAME'S Mother | [__ $]$ | [__ ] |  <br> Other,specify |


| 6.4 |  | 6.4.1 | $\begin{array}{r} 6.4 . \\ 2 \end{array}$ | 6.4.3 |
| :---: | :---: | :---: | :---: | :---: |
| 40 | Divorce, Separation or abandonment | [_—] | [_—] | [___] <br> Other,specify <br> [___] <br> Other,specify <br> [___] <br> Other,specify |
| 41 | Birth new household member | [__] | [__] |  <br> Other,specify |
| 42 | Child's school enrolment-having to pay school fees | [_—] | [_—] | [___] <br> Other,specify $\qquad$ <br> Other,specify <br> [___] <br> Other,specify |

G SAY: Has anything else happened in the last 3 years that has affected the economic situation of your household? If yes, Specify.
$\left.\begin{array}{|l|l|l|l|l|}\hline 45 & \begin{array}{l}\text { Others } \\ \text { Specify }\end{array} & {[\ldots \ldots]} & {[\ldots \ldots]} \\ \text { [___] } \\ \text { Other,specify } \\ \text { [___] } \\ \text { Other,specify } \\ \text { [__ ] } \\ \text { Other,specify }\end{array}\right]$

Can you indicate the 3 most important events?: $88=$ NA (Enter event codes by importance ) Do not Prompt
[___] (RKEVR301)
[ _ _ _ ] (RKEVR302)
[ _ _ _ ] (RKEVR303)

## SECTION 7 : SOCIO-ECONOMIC STATUS (ALL HOUSEHOLDS)

| 7.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | — | IDR37 |
| :---: | :---: | :---: | :---: |

SAY: Now I am going to ask some questions about the place where you live.

| 7.1 | Does anyone in your household own your house? $00=\mathrm{No}, 01=\mathrm{Yes}, 77=\mathrm{NK}$ | [___] | (OWNHSER3) |
| :---: | :---: | :---: | :---: |
| 7.2 | Does anyone in your household have a mortgage on your house? $00=\text { No, } 01=\mathrm{Yes}, 77=\mathrm{NK}$ | [___] | (MRTGR3) |
| 7.3 | How many rooms are there in the house? 77=NK | [__ ] | (NUMRMR3) |
| 7.4 | Do you have a separate kitchen/cooking area? $00=$ No, $01=$ Yes, $77=$ NK | [__ ] | (KITCHR3) |
| 7.5 | Do you have electricity? $00=$ No, 01=Yes, 77=NK | [___] | (ELECR3) |

OBSERVE BUILDING MAIN MATERIAL :

| 7.6 | WALL (ENTER CODES FROM CODE BOXES \# 30) | [__] <br> Other, specify | (WALLR3) (SPECWALL) |
| :---: | :---: | :---: | :---: |
| 7.7 | ROOF (ENTER CODES FROM CODE BOXES \# 31) | $[\ldots-]$ Other, specify | $\begin{aligned} & \text { (ROOFR3) } \\ & \text { (SPECROOF) } \end{aligned}$ |
| 7.8 | FLOOR (ENTER CODES FROM CODE BOXES \# 32) |  | (FLOORR3) (SPECFLR) |


| 7.9 | What is the main source of drinking water for members of <br> your household? <br> (ENTER CODE FROM CODE BOX\# 33) | Other, specify |
| :--- | :--- | :--- | :--- |

SAY: I am now going to ask you whether the household owns specific items.
FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value

| 7.16 |  | 7.16 .1 |  | 7.16 .2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Item | Does anyone in the household own this item? $01=$ Yes, $00=$ No, $77=$ NK If No or NK, SKIP to NEXT ROW |  | How many does the household own? <br> (Enter number, 77=NK) |  |
| 01 | Working television | [___] | (TV7R3) | [__-] | (NR3TV) |
| 02 | Working radio | [___] | (RADIO7R3) | [___] | (NR3RADO) |
| 03 | Working car/ truck/ automobile | [__] | (CAR7R3) | [__ ] | (NR3CAR) |
| 04 | Working motorbike/scooter | [__] | (MOTOR7R3) | [__] | (NR3MOTO) |
| 05 | Working bicycle | [__ ] | (BIKE7R3) | [__ $]$ | (NR3BIKE) |
| 06 | Working landline telephone | [__ ] | (PHONE7R3) | [__] | (NR3TELE) |
| 07 | Working mobile/cell telephone | [__ ] | (MBPHN7R3) | [__] | (NR3CELL) |
| 08 | Table \& chair | [___] | (TABCH7R3) | [__] | (NR3TABC) |
| 09 | Sofa | _] | (SOFA7R3) | [__] | (NR3SOFA) |
| 10 | Working Fan | [__] | (FAN7R3) | [__] | (NR3FAN) |
| 11 | Bedstead | [_—] | (BEDST7R3) | [_-] | (NR3BEDS) |
| 12 | Working refrigerator | [__] | RIDG7R3) | -_] | (NR3FRDG) |
| 13 | Gas or electric stove | [_—] (MITAD7R3) |  | [——] | (NR3STVE) |
| 14 | Computer/laptop | [_-] | (CMPT7R3) | [_—] | (NR3COMP) |


| 7.16 |  | 7.16 .1 |  | 7.16 .2 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 15 | Working videocassette <br> player/DVD player |  | $\left[\ldots \_\right]$ | (VDEO7R3) | $\left[\ldots \_\right]$ | (NR3VDEO)


SECTION 8: CHILD ACTIVITIES (ALL HOUSEHOLDS) DO NOT INCLUDE 15 YEARS OLD INDEX CHILD

| 8.0 | ID of respondentforthis section (identify the respondent for thissection using the ID from the household roster) 6a npoK63)0 ${ }^{6}$ '66.7-Dodo 4 60. aa)627 Ea\& (6.)txoez *OF '66.7-Dot5 $S$ boa 65on npoK63)60tS) tt'.) $\mathbf{4}$ (ffio-6oa). |  | IDR38 |
| :---: | :---: | :---: | :---: |

[^0]


## IF OLDER COHORT SKIP TO SECTION 9

| 8.3 | While NAME is completing household chores, is working for the household, or is doing any other work, is |
| :--- | :--- | he/she supervising younger children?

No $=00$, Yes $=01$
[___]
CHSUPOTR3

SAY: I now want you to think about the last 12 months of NAME's life.

| 8.4 | Has NAME done anything in the last 12 months to get money or things for themselves or their family? |
| :--- | :--- | $00=$ No, 01=Yes, 77=NK



CHLWRKR3
IF NO OR NK, > SKIP TO SECTION 9

| 8.5 | 8.5.1 | 8.5.2 | 8.5.3 |
| :---: | :---: | :---: | :---: |
|  | What were these activities? <br> (FIELDWORKER: enter each <br> type of activity not each individual job WRITE AND ENTER CODE FROM CODE BOX \# 38) | What form of payment was received or is expected for this activity? <br> 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK | Did NAME get to keep all or some of the payment for this activity? <br> $00=$ No, none, $01=$ Yes, all of it, 02=Yes, some of it,77=NK |
|  | (WRKACTR3) (SPECWORK) | (WRKPAYR3) | (PAYNMER3) |
|  | [ Other, specify |  |  |
|  | [_-_] |  |  |
|  |  | -_] | [___] |
|  | [ Other, specify |  |  |
|  | [ Other, specify |  |  |
|  | [ Other, specify |  |  |
|  | $\left[\begin{array}{l} \text { Other, specify } \end{array}\right.$ |  |  |
|  |  | [___] |  |


| 8.6 | Which activity did NAME spend most time on during the year? <br> (select from activities above) | $[\ldots \ldots]$ |
| :--- | :--- | :--- | :--- | (CHMSTMR3)

SECTION 9: CHILD HEALTH

| 9.0 | ID of respondent for this section (identify the respondent for this <br> section using the ID from the household roster) | [ | IDR39 |
| :---: | :--- | :--- | :--- |

Now I would like to ask you about NAME'S general health.
SECTION 9A : YOUNGER COHORT ONLY (OLDER COHORT > SKIP TO 9B)

| 9.1 | In general, would you say NAME'S health is very poor, poor, average, good or very good? |  |  |
| :---: | :---: | :---: | :---: |
|  | 01=very poor, 02=poor, 03=average, 04= good 05= very good 77= NK | [___] | NMEHLTR3 |

Say: the next questions are about serious physical injuries that might have happened to Name. A serious injury is an injury which prevents Name from doing normal activities (like going to school or work, etc.) for at least one day and/ or requires that Name sees a doctor.

| 9.2.1 | Since three years ago when we last interviewed you, how many times was NAME seriously injured? <br> $00=0$ times, $01=1$ times, $02=2$ times $03=3$ times $04=4$ times <br> 05= 5 times, 06= 6 times or more, $77=$ NK <br> If 00 (0 times) > SKIP TO 9.3 | [__] | (TMINJR3) |
| :---: | :---: | :---: | :---: |
| 9.2.2 | What was the most serious injury, what sort of injury was it? |  | (SRSINJR3) SPSRSINJ |
|  | (Enter from Code Box 39 prompt from code box if necessary) |  |  |
| 9.2.3 | What was the major cause of or reason for this injury? <br> (Note: These are different categories of injury such as road traffic accidents, using a dangerous tool) <br> (Enter from Code Box 40 prompt from code box if necessary) | [___] <br> Other, specify | (CASINJR3) <br> SPCASING |
|  |  |  |  |
| 9.2.4 | What was NAME doing when the most serious injury happened? (Enter from Code Box 41 prompt from code box if necessary) | [___] <br> Other, specify | (DNGSRSR3) SPDNGSRS |
| 9.2.5 | How did the most serious injury happen, who or what caused it? (Enter from Code Box 42 prompt from code box if necessary) | [___] <br> Other, specify | (HOWSRSR3) SPHOWSRS |
| 9.2.6 | Did Name recover completely from this injury? $00=$ No, $01=$ Yes, $77=$ NK, IF YES, SKIP TO QUESTION 9.3 | [ $]$ | (RCVINJR3) |
| 9.2.7 | If no, are there long-term problems as result of the injury? (Enter from Code Box 43 prompt from code box if necessary) | [___] <br> Other, specify | (LNGTRMR3) SPLNGTRM |


| 9.3 | 9.3.1 | 9.3.2 | 9.3.3 |
| :---: | :---: | :---: | :---: |
|  | Does NAME have any ofthe following longterm <br> illnesses or health problems? $00=\mathrm{No}, 01=\mathrm{Yes}, 77=\mathrm{NK}$ <br> IF NO, SKIP TO NEXT ROW | Does health problem affect NAME's abilities at school $00=$ No, $01=$ Yes, $77=$ NK | Does health problem affect NAME's abilities at work $\begin{aligned} & 00=\text { No, } 01=\text { Yes, } \\ & 77=\text { NK } \end{aligned}$ |
| 01 Poor Vision (see friend on other side of street, see the blackboard at school) | [___] <br> PRVSNR3 | $[\ldots \ldots]$ <br> SCR3VSN | [___] <br> WCR3VSN |
| 02 Does NAME wear <br> e y eglasses? | $[\ldots \ldots]$ <br> EYEGLSR3 | $-\quad \begin{aligned} & {[-\ldots]} \\ & \text { SCR3EYE } \end{aligned}$ | $\left.{ }_{\mathrm{WCR}}^{[ } \overline{\mathrm{EYE}}\right]$ |
| 03 Long-term respiratory problems (asthma, wheezing) | [_—] <br> RSPRTRR3 | [__] <br> SCR3RSPR | [_—] <br> WCR3RSPR |

SAY: Now I want to ask about NAME'S meals and diet.
Interviewer: Should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a feast or a funeral, another day for the recall should be selected

| 9.4 | Food frequency: During the previous 24 -hour period did Name consume: | 00=No, 01=Yes, 77=NK |  |
| :---: | :---: | :---: | :---: |
| 01 | Any food before a morning meal (breakfast) | [___] | (FDFRQR31) |
| 02 | A morning meal (breakfast) | [___] | (FDFRQR32) |
| 03 | Any food between morning and midday meals | [__ ] | (FDFRQR33) |
| 04 | A midday meal | [___] | (FDFRQR34) |
| 05 | Any food between midday and night meals (Dinner) | [_—] | (FDFRQR35) |
| 06 | An night meal (Dinner) | [___] | (FDFRQR36) |
| 07 | Any food after the main night meal | --] | (FDFRQR37) |
|  | Total added automatically do not fill |  | (FDTOTR3) |

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

| 9.5 | Is NAME a vegetarian? <br> (Name does not eat any meat, fish or poultry) $00=$ No, $01=Y e s, 77=N K$ | $\left[\ldots \_\right]$ |
| :---: | :--- | :--- | :--- |$\quad$ CHVEGR3 | [__ |
| :--- |


| 9.6.1 | During the previous 24-hour period did NAME consume any of the following? (Including food NAME ate at home or outside your home and food Name bought, for example on the street) | Did NAME consume item? $\begin{gathered} 00=\text { No, } 01=\text { Yes, } \\ 77=\text { NK, } 88=\text { N } / A \end{gathered}$ |  |
| :---: | :---: | :---: | :---: |
| 01 | Any rice, roti, chapatti, phulka, naan, biscuits or otherfoods made of wheat or rice? | [__ ] | (FDIVR301) |
| 02 | Any pumpkin, carrots, squash, red/orange peppers or sweet potatoes? | [_] | (FDIVR302) |
| 03 | Any potatoes, tapioca (Karapendalam) cassava, or any other foods made from starchy roots or tubers like qocho? | [__ ] | (FDIVR303) |
| 04 | Any dark, green, leafy vegetables such as palak, pudina, methi leaves, bathua leaves or other vegetable leaves? | [_] | (FDIVR304) |
| 05 | Any other vegetables (onions, cucumber, tomatoes, lady fingers)? | [__] | (FDIVR305) |
| 06 | Any ripe mangoes, ripe papayas or apricots? | [ | (FDIVR306) |
| 07 | Any other fruits (citrus fruit, bananas, pineapple)? | [__ ] | (FDIVR307) |
| 08 | Any liver, kidney, heart, or other organ meats? (iron rich) | [__ ] | (FDIVR308) |
| 09 | Any other meat (beef, pork, goat, lamb, chicken)? | [ $]$ | (FDIVR309) |
| 10 | Any eggs | [___] | (FDIVR310) |
| 11 | Any fresh or dried fish or shellfish? | [__ ] | (FDIVR311) |
| 12 | Any foods made from legumes such as beans, peas, lentils, or nuts? | [__ ] | (FDIVR312) |
| 13 | Any cheese, yogurt, milk or other milk products? | [__ ] | (FDIVR313) |
| 14 | Any foods made with oil, fat, or butter? | [_—] | (FDIVR314) |
| 15 | Any sugar, honey, sweets, sugary sweet drinks? | [_—] | (FDIVR315) |


| 9.6 .2 | During the past 30 days, how many times did NAME drink fizzy, sweet soft drinks, such as Coke or lemonade? <br> 01= Daily, 02= 2-3 times a week 03= once a week, 04= every 2 weeks $05=$ less than every 2 weeks $06=$ Never | ] (DRFIZZR3) |
| :---: | :---: | :---: |
| 9.6 .3 | During the past 30 days, how many times did NAME eat salty and fatty foods such as pakodas, Murukulu crisps or fried snacks? <br> 01= Daily, 02=2-3 times a week 03= once a week, 04= every 2 weeks $05=$ less than every 2 weeks 06=Never |  |
|  |  | ] (ETSALTR3) |
| 9.6 .4 | During the past 30 days, how many times did NAME eat sweet, sugary, fatty foods such as cakes ? <br> $01=$ Daily, 02=2-3 times a week 03= once a week, 04= every 2 weeks $05=$ less than every 2 weeks 06=Never |  |
|  |  | ] (SUGRSWR3) |
| 9.6.5 | During the last 7 days, on how many days was NAME physically active for at least 60 minutes? (Examples for physical activity would be running, brisk walking, biking, dancing, football, digging, carrying water, or other activities which make Name breathe hard and/or increase Name's heart beat. <br> Yoga does not count here. Add up all the time Name spent in any kind of physical activity each day) $\begin{aligned} & 00=0 \text { days, } 01=1 \text { day, } 02=2 \text { days } 03=3 \text { days } 04=4 \text { days } 05=5 \text { days } \\ & 06=6 \text { days } 07=7 \text { days (every day) } \end{aligned}$ |  |
|  |  | ] (PHYSACR3) |
| 9.6.6 | How much time do [NAME] spend during a typical day sitting (school, work, watching TV and sitting with friends)? <br> $01=$ Less than 1 hour per day, $02=1$ to 2 hours a day $03=3$ to 4 hours a day $04=5$ to 7 hours a day $05=$ more than 7 hours |  |
|  |  | [___] (SITTNGR3) |

## SECTION 9B : ALL HOUSEHOLDS

| 9.7 | Where do the household usually go if any one ill? <br> (Only ask for health facilities and don't include traditional <br> facilities. If you need an example say 'for a chest infection'. <br> We are interested in the first contact point facilities ) <br> (Please add from Codebox \# 44) | $\left[\begin{array}{l}\text { Other, specify }\end{array}\right.$ | (GOCHILR3) <br> (SPGOCHIL) |
| :---: | :--- | :--- | :--- |


| 9.8 |  | During your last visit to this healthcare facility how satisfied were you with the following services provided? <br> (Please refer to the facility mentioned in 9.7). <br> $01=$ very dissatisfied, $02=$ not satisfied, <br> $03=$ ok, more or less, $04=$ satisfied, <br> $05=$ very satisfied, <br> $77=$ NK, 88= NA |
| :---: | :---: | :---: |
| - | Treatment you received (Did it cure you, relieve symptoms, treat pain?) |  |
|  |  | [ ] (TRTRECR3) |
| 2 | Drug availability (was the medication the doctor/nurse prescribed available straight away?) | L_] (DRGAVLR3) |
| 3 | Cleanliness of health facility |  |
|  |  | ] (CLNFACR3) |
| * | Politeness and respect shown of health care staff (Did you feel welcome?) |  |
|  |  | ] (RSPCSHR3) |
| s. | Waiting time until you were seen by health staff | [ _ $]$ (WAITTMR3) |
| - | Consultation time with health care staff (Was there enough time?) |  |
|  |  | [_] (CNSTTMR3) |


| 9.9 | Was there ever a time when NAME was ill or injured and you would have liked to take him/her to a health care facility but you did not? $01=$ Yes, $00=$ No, $77=$ NK IF, NO >SKIP TO 9.10. | [ ] | RSNOTKR3 |
| :---: | :---: | :---: | :---: |
| 9.9.1 | What were the reason? | $\begin{aligned} & 00=\mathrm{No} \\ & 01=\mathrm{Yes} \\ & 77=\mathrm{NK} \end{aligned}$ |  |
| 01 | Direct costs (treatment cost) | L- ] | RSNTKR31 |
| 02 | Indirect costs (costs for transport, loss of salary) | L - | RSNTKR32 |
| 03 | Long distance, difficult access | L $]$ | RSNTKR33 |
| 04 | Illness was not serious enough | [ $]$ | RSNTKR34 |
| 05 | Don't trust quality of health-care service | L $]$ | RSNTKR35 |
| 06 | Embarrassed about health problem | L $]$ | RSNTKR36 |
| 07 | Name would miss school | L $]$ | RSNTKR37 |
| 08 | other, Specify | L $]$ | RSNTKR38 (SPCNOTK) |
| 9.9.2 | What was the most important reason for not taking NAME to a healthcare facility? <br> (PUT SL.NO. FROM REASONS ABOVE) | ப <br> Other, specify | IMPRSR3 SPCIMP |

## Rajiv Arogyashri

| 9.10.1 | Does this household have a BPL card (commonly known as rice card)? $00=\mathrm{No}, 1=\mathrm{Yes}$ | [_] | BPLCRDR3 |
| :---: | :---: | :---: | :---: |
| 9.10.2 | Are you aware of the Rajiv Arogyashri ? 00=No, 1=Yes | [ - ] | AWRAJVR3 |
| 9.10.3 | Does your family have Rajiv Agrogyasri Card? 00=No, $1=$ Yes IF NO SKIP TO 9.10.5 | [ $]$ | HVRAJVR3 |
| 9.10.4 | If yes, card number: | NUMRAJVR3 |  |
| 9.10.5 | Has anyone in your household accessed the Rajiv Arogyashri benefit? <br> $00=$ No, $01=$ Yes, $02=$ Tried could not accesed, $88=$ NA <br> IF NO SKIP TO 9.11.1 | [ $]$ | ACRAJVR3 |
| $9.10 .6$ | If yes, approximate amount of benefit Rs |  | AMRAJVR3 |
| 9.10.7 | Was household received benefit of post operative care under Rajiv Arogyasri $00=$ No, $01=$ Yes | [ $]$ | PSTOPCR3 |

Tobacco use

|  |  | $\begin{gathered} \hline 00=\mathrm{No}, 01=\mathrm{Yes}, \\ 77=\text { NK } \end{gathered}$ | If yes, who (ID) from Roster |
| :---: | :---: | :---: | :---: |
| 9.11 .1 | Does anyone in your household smoke cigarettes / Beedees or cigars? | $\begin{gathered} {[\overline{[ } \overline{]}]} \\ \text { SMOKER3 } \end{gathered}$ |  |
| 9.11.2 | Does anyone in your household use other form of tobacco such as pan, masala or gutka? | $\begin{gathered} {[\overline{[ } \bar{T} \bar{T}} \\ \text { OTBR3 } \end{gathered}$ |  |

## SECTION 9C : FOOD SECURITY (ALL HOUSEHOLDS)

SAY: Now I am going to ask you some questions about the food you eat at home.
9.12

> Which of the following statements best describes the food situation at your home in the last twelve months?
> $01=$ We always eat enough of what we want;
> $02=$ We eat enough but not always what we would like;
> $03=$ We sometimes do not eat enough;
> 04 . =We frequently do not eat enough

Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience. Please always answer on behalf of all household members and think about the past 12 months.

| 9.13 |  | $\begin{aligned} & 00=\text { No, } 01=\mathrm{Yes}, 77=\text { NK } \\ & \text { IF NO, SKIP } \\ & \text { NO NEXT QUESTION } \end{aligned}$ | How often did this happen? <br> 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always ; $03=$ Always or nearly always or all months. 77=NK |
| :---: | :---: | :---: | :---: |
| 9.13.1 | In the past 12 months, did you ever worry that your household would run out of food before you get money to buy or could acquire more? | $\text { [ } \overline{\text { WRRYFDR3 }}$ | $\left[\begin{array}{l} \text { FRQWRYR3 } \end{array}\right.$ |
| 9.13.2 | Were you or any household member not able to eat the kinds of foods you want because of lack of money? (For example, no meat, no fish, no fruit, no sweet) | $[\overline{\text { NOPREFR3 }}$ | ${ }_{\text {FRQPRFR3 }}$ |
| 9.13.3 | Did you or any household member have to eat a limited variety of foods due to lack of money? (For example, only rice and one vegetable, no meat) | $[\overline{\text { LIMTVRR3 }}$ | ${ }_{\text {FRQLMTR3 }}$ |


| 9.13.4 | Did you or any household member have to eat some foods that you did not want to eat because of a lack of money to obtain other types of food? (for example, wild foods, immature crops, broken rice, discarded food) <br> SKIP: If respondent answers 01 to question 9.12 AND No to all four above: 9.13.19.13.4 > SKIP to next section and mark answers 9.13 .5 to 9.13 .10 as $00=$ No | $\left[\begin{array}{l} {[\overline{N O T W N T R 3}} \end{array}\right.$ | $\text { [ } \overline{\mathrm{FRQ}} \overline{\mathrm{NWNR}}$ |
| :---: | :---: | :---: | :---: |
| 9.13.5 | Did you or any household member have to eat less (portion size) in a meal than you wanted because there was not enough food? | $[\overline{\text { SMLLMLR3 }}$ | $[\overline{\mathrm{FRQSMLR}} \overline{]}$ |
| 9.13.6 | Did you or any household member have reduce the number of meals eaten a day because there was not enough food? (for example skip breakfast or lunch) | $\left[\overline{\mathrm{FEWMLR}}{ }^{\text {] }}\right.$ | $\text { [ } \overline{\text { FRQFEWR3 }}$ |
| 9.13.7 | Was there ever no food to eat in your household because of lack of money to get food? <br> If $\mathbf{0 0}=$ NO $>$ SKIP TO NEXT SECTION | $\left[\frac{1}{\text { NOFOODR3 }}\right.$ | $\stackrel{[ }{\text { FRQNOFR3 }}$ |
| 9.13.8 | Did you or any household member go to sleep at night hungry because there was not enough food? | $\left[\begin{array}{l} \text { SLPHNGR3 } \end{array}\right.$ | $\begin{aligned} & {[ } \\ & \text { FRQHNGR3 } \end{aligned}$ |
| 9.13.9 | Did you or any household member go a whole day and night without eating anything because there was not enough food? | $\left[\begin{array}{l} \text { DAYNGTR3 } \end{array}\right.$ | $\frac{[ }{\text { FRQDAYR3 }}$ |

ONLY for those whose answered "01= YES" IN 9.13.8 OR 9.13.9

| 9.13 .10 | $\begin{array}{l}\text { Were the children in the household also affected } \\ \text { or was it just the adults. } \\ 01=\text { Children affected ; 02=Not affected }\end{array}$ | [___] |
| :--- | :--- | :--- | :--- |

## SECTION 10 : ANTHROPOMETRY (ALL HOUSEHOLDS)

| 10.0 | ID of respondent for this section <br> (identify the respondent for this section using the ID <br> from the household roster) | [____ IDR310 |
| :--- | :--- | :--- | :--- | :--- |

SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board

FIELDWORKER: MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES (if there is a large difference between two measurements measure one more time and take the most common one)

| 10.1 | SCALE CHECKED (TICK)? | [ ] | (SCTCKR31) |
| :---: | :---: | :---: | :---: |
| 10.2 | First weight TO NEAREST 0.1 KG | [ _ _ . $]$ | (CHWT1R3) |
| 10.3 | Second weight TO NEAREST 0.1 KG? | [__.] | (CHWT2R3) |
| 10.4 | Agreed weight TO NEAREST 0.1 KG? (-99=Child not weighed) | L__.] | (CHWGHTR3) |
| 10.5 | First height MEASURE TO NEAREST 0.1 CM | [ ____ $\cdot$ ] | (CHHT1R3) |
| 10.6 | Second height MEASURE TO NEAREST 0.1 CM | [ _—_- $\cdot$ | (CHHT2R3) |
| 10.7.1 | Agreed height MEASURE TO NEAREST 0.1 CM (-99=Child not measured) | [ ———.] | (CHHGHTR3) |
| 10.7.2 | Why was child not measured? <br> 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, <br> $04=$ Child refused, $05=$ Other, $77=$ NK, $88=$ NA (NAME was measured) | [ _ _ ] | CHNOMSR3 |

SAY: Now I would like to record your [the mother's] measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: MAKE SURE THE MOTHERIS WEARING ONLY LIGHT CLOTHES )

| 10.11 | SCALE CHECKED (TICK)? | ] | (SCTCKR32) |
| :---: | :---: | :---: | :---: |
| 10.12 | First weight TO NEAREST 0.1 KG | [__ _ . .] | (MTWT1R3) |
| 10.13 | Second weight TO NEAREST 0.1 KG? | [__ _ . $]$ | (MTWT2R3) |
| 10.14 | Agreed weight TO NEAREST 0.1 KG ? (-99=Mother not weighed) | [__ . .] | (MTWGHTR3) |
| 10.14.1 | Why was the mother not measured? 01=mother not present, $02=$ mother refused, $3=$ mother ill, 04=other, 77=NK | [ ] | MTNOMSR3 |
| 10.15 | Are you currently pregnant or gave birth in the last 2 months? $00=$ No, 01 $=$ Yes, $77=$ NK | L ] | (CRTPRGR3) |

## Siblings

ONLY FOR YOUNGER CHILD, ONLY IF THE CHILD IS AVAILABLE AT THE TIME OF DOING ANTHROPOMETRY. NO CHILDREN WITH HANDICAPS OR CONDITIONS THAT WOULD AFFECT GROWTH (DOWNS SYNDROME; CEREBRAL PALSY ETC), NO CHILDREN LESS THAN 2 years OR WHO CANNOT STAND UPRIGHT.

SAY: Now I would like to record Name's brothers or sister's measurements. FIELDWORKER: MAKE SURE THE CHILD REMOVES COATS, HEAVY OUTER CLOTHING AND SHOES

NEXT YOUNGER SIBUNG

|  | Code of child from ROSTER | [ ] ] | S1IDR3 |
| :---: | :---: | :---: | :---: |
| 10.16 | Date of birth | -_-_I_- | $\begin{aligned} & \hline \text { S1DAYR3 } \\ & \text { S1MTHR3 } \end{aligned}$ S1YEARR3 |
| 10.17 | How much did child weigh at birth? <br> CROSS CHECK WITH DOCUMENTATION IF AVAILABLE 77= NK | [_ _ _ _ ]grms | S1WGBRR3 |
| 10.18 | Was the birth weight from documentation (OBSERVE) $00=$ No 01=Yes 77=NK | [ ] | S1WGDCR3 |
| 10.19 | First child weight TO NEAREST 0.1 KG | [_ . ] | (S1WT1R3) |
| 10.20 | Second child weight TO NEAREST 0.1 KG? | [__] | (S1WT2R3) |
| 10.21 | Agreed child weight TO NEAREST 0.1 KG? | [__ .] | (S1WGHTR3) |
| 10.22 | First child height MEASURE TO NEAREST 0.1 CM | [_-.] | (S1HT1R3) |
| 10.23 | Second child height MEASURE TO NEAREST 0.1 CM | [_-.] | S1HT2R3 |
| 10.24 | Agreed child height MEASURE TO NEAREST 0.1 CM | $[\ldots-]$ | S1HGHTR3 |
| 10.25 | Why was child not measured? <br> $01=$ Child not present, $02=$ Caretaker refused, $03=$ Child ill, $04=$ Child refused, $05=$ Other, $06=$ child is below 2 years old $77=$ NK, $88=$ NA (NAME was measured) | [_] | S1WGDCR3 |

NEXT OLDER SIBLING (only if there is no next younger child or next younger child can not be measured due to reasons
mentioned in 10.25)

|  | Code of child from ROSTER | L ] | S2IDR3 |
| :---: | :---: | :---: | :---: |
| 10.26 | Date of birth | -_I_- - | S2DAYR3 <br> S2MTHR3 <br> S2YEARR3 |
| 10.27 | How much did child weigh at birth? <br> CROSS CHECK WITH DOCUMENTATION IF AVAILABLE $77=\text { NK }$ |  | S2WGBRR3 |
| 10.28 | Was the birth weight from documentation (OBSERVE) $00=\text { No 01=Yes 77=NK }$ | [__ ] | S2WGDCR3 |
| 10.29 | First child weight TO NEAREST 0.1 KG | [_].] | (S2WT1R3) |
| 10.30 | Second child weight TO NEAREST 0.1 KG? | - .] | (S2WT2R3) |
| 10.31 | Agreed child weight TO NEAREST 0.1 KG ? | [__ -] | (S2WGHTR3) |
| 10.32 | First child height MEASURE TO NEAREST 0.1 CM | $[\square-]$ | (S2HT1R3) |
| 10.33 | Second child height MEASURE TO NEAREST 0.1 CM | [_-_] | S2HT2R3 |
| 10.34 | Agreed child height MEASURE TO NEAREST 0.1 CM | $[\ldots \quad-]$ | S2HGHTR3 |
| 10.35 | Why was child not measured? <br> $01=$ Child not present, $02=$ Caretaker refused, $03=$ Child ill, <br> $04=$ Child refused, $05=$ Other, $77=$ NK, $88=$ NA (NAME was measured) | [__ ] | S2NOMSR3 |

## OLDER COHORTS ONLY

Say: I would like to ask you some questions around the birth of Name. I know it is a very long time ago but perhaps you still can remember the time when name was a baby.

| 10.36 | How much did 'NAME' weigh at birth? <br> CROSS CHECK WITH DOCUMENTATION IF AVAILABLE 77= NK |  |
| :---: | :---: | :---: |
| 10.37 | Was the birth weight from documentation (OBSERVE) CROSS CHECK WITH DOCUMENTATION IF AVAILABLE 00=No 01=Yes 77=NK | $\qquad$ <br> (WGHDOCR3) |

## SECTION 11 : CAREGIVER PERCEPTIONS AND ATTITUDES (YOUNGER COHORT ONLY)

FIELDWORKERS: THE RESPONDENT FOR THIS SECTION MUST BE THE PRIMARY CAREGIVER.

| $\mathbf{1 1 . 0}$ | ID of respondent for this section <br> (identify the respondent for this section using the ID from the household roster) | L | J |
| :--- | :--- | :--- | :--- |

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER
11.1 There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)

Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, $77=$ NK, $88=N A$ )

|  |  |
| :---: | :---: |
| $[\ldots \ldots]$ | (LADDERR3) |
| $[\ldots \ldots]$ | (FARLADR3) |

SAY: Now, I want you to think about other aspects of your life. I am going to mention some things people like you sometimes think, say or feel. Please tell me how far you agree or disagree with these statements:

| 11.3 |  | Scale response (01-05), <br> 01= Strongly disagree, <br> 02= disagree, 03= more or less, <br> 04= agree, 05=Strongly agree <br> 77=NK, 88=NA |  |
| :---: | :---: | :---: | :---: |
| 01 | If I try hard, I can improve my situation in life | [__] | (CAG1R3 ) |
| 02 | I feel proud to show my friends or other visitors where I live | [_—] | (CPS1R3) |
| 03 | I like to make plans for my future | [__ ] | \|(CAG2R3 ) |
| 04 | I am proud of my clothes | [__ ] | (CPS2R3) |
| 05 | I feel proud of the job done by my head of the family. | [__ ] | (CPS3R3) |


| 06 | I have no choice about which school to send NAME to? | [__ ] | (CAG3R3) |
| :---: | :---: | :---: | :---: |
| 07 | When I am at shops/market I am usually treated by others with fairness and with respect | [_—] | (CSD1R3) |
| 09 | The job I do makes me feel proud | [__ ] | (CPS4R3) |
| 10 | If NAME gets really sick, I can do little to help him/her get better | [__ $]$ | (CAG4R3) |
| 11 | Other people in my STREET/VILLAGE look down on me and my family | [_—] | (CSD2R3) |
| 12 | I feel proud of my children | - ] | (CPS5R3) |
| 13 | My children's teachers are unfriendly or rude to me | __] | (CSD3R3) |
| 14 | I can do little to help NAME do well in school, no matter how hard I try | -_] | (CAG5R3) |


| 11.4 | Are continuing education classes available for adults in your community? $00=\mathrm{No}, 01=\mathrm{Yes}, 77=\mathrm{NK}$ | [___] | (ETNFEDR3) |
| :---: | :---: | :---: | :---: |
| 11.5 | Have you ever attended continuing education classes? $00=$ No, 01=Yes, 88= NA IF YES, SKIP TO 11.7 | [__ ] | (ETATNFR3) |
| 11.6 | Why didn't you attend continuing education classes? (ENTER CODE FROM CODE BOX \#45 ) | [__] | (ETNOATR3) <br> (SPECFMED) |

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

| 11.7 | Ideally what level of formal education would you like NAME to complete? <br> (ENTER GRADE 01-12, 13=Post-secondary, vocational, 14=University degree, 15=Masters/Higher Education, 16=Adult literacy, 17=Religious education, 18= Incomplete technical college, 19= Complete technical college, $00=$ None, $30=$ other specify $77=$ NK, $88=$ NA) | [___] <br> Other, specify | (GRDLKER3) SPECGRLK |
| :---: | :---: | :---: | :---: |
| 11.8 | Do you expect NAME will reach that level of education? $00=\mathrm{No}, 01=\mathrm{Yes}, 77=\mathrm{NK}$ | [__ | (EXPGRDR3) |
| 11.9 | When NAME is about 20 years old, what do you think s/he will be doing? <br> Enter one code from the CODEBOX 46 | $\qquad$ <br> [__] <br> Other, specify | (CFUTJBR3) <br> SPECCFUT |

Comments: Please add below any comments regarding this household


[^0]:    

